Poetry Unit: Week 1- (Lesson 2)
What do you notice about the poems and its rhythm, rhymes, use of words? What feelings and responses do you have towards each one?

Collection of poems

- The Jabberwocky
- Chocolate Cake by Michael Rosen
- Walking with my iguana, by Brian Moses
- Bluebottle, by Judith Nicholls

As a class, choose two of the poems you want to look at in more detail.
Poetry Unit: Week 1- (Lesson 2)
Choose 2 of the poems and show the similarities and differences using a double bubble. Think about the features, layout, language, style & content.
Both
Where Do All The Teachers Go?
What do the teachers go
When it's four O'clock?
Do they live in houses?
And do they wash their socks?

Do they wear pyjamas?
Do they watch TV?
Do they pick their noses?
The same as you and me?

Do they live with other people?
Have they got mums and dads?
Were they ever children?
Were they ever bad?

Did they ever, never spell right?
Did they ever make mistakes?
Were they punished in the corner?
If they pinched the chocolate flakes?

Did they ever lose their text books?
Did they ever leave their greens?
Did they scribble on the desk tops?
Did they wear old dirty jeans?

I'll follow one back home today,
I'll find out what they do,
Then I'll put it in a poem,
That they can read to you.

Peter Dixon
Poetry Unit: Week 1/2- (Lesson 3/4)

Where Do All The Teachers Go?
Where do all the teachers go
When it’s four o’clock?
Do they live in houses
And do they wash their socks?

Do they ____________?
__________________?
__________________?
__________________?

Do they ____________________?
________________________?
________________________?
________________________?