Nursery- Summer 2 week 1 (Week beginning 1st June 2020)

Physical Development

Please complete a physical activity everyday to keep you healthy!

Joe Wicks is doing a daily live stream so you can join in with his PE lesson from your living room!

https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ

or

choose one yoga session to complete

https://www.youtube.com/results?search_query=cosmic+kids+yoga

Reading

Listen to a story everyday. This will help you to develop your listening, understanding and vocabulary skills and your understanding of characters, settings and story structure.


You can find a selection of ebooks here-

https://www.oxfordowl.co.uk/

class login is: MelcombeNursery

password: superstars

Phonics

Twinkl is free at the moment so please choose phase 1 activities to complete everyday.

https://www.twinkl.co.uk

If you’re in Samina’s Blue group, please choose phase 2 activities to complete everyday.
Personal, Social, Emotional Development

Topic: Feeling Worried

Monday

Go to OxfordOwl (login details are in the Reading section above)

Please read ‘Everybody Worries’ and look at pages 18-19 and discuss what changes have happened lately. How do you feel about the latest changes that have affected you? How does it make you feel? What can you do that will help you feel more positive about things?
**Tuesday**

Go to OxfordOwl and read the following fun story.

What have you been doing at home? What has been your favourite thing to do? What have you not liked to do? What are you better at doing?

**Wednesday**

Listen to the story ‘Owl Babies’


Why were the Owl Babies worried? What makes you worry?

What can you do to help you to stop worrying?

**Thursday**

Listen to ‘Ruby Finds a Worry’ on YouTube

https://www.youtube.com/watch?v=9IhhCq44ar8
What’s the best thing to do if you are worried? That’s right, talk to a grown up that you know.

**Friday**

Listen to ‘Mr Worry’ by Roger Hargreaves
[https://www.youtube.com/watch?v=sgt2UovH3Ac](https://www.youtube.com/watch?v=sgt2UovH3Ac)

**Mathematical Development**

**Everyday ....**

practise number formation for numbers 0-10

Orally, count forwards as far as you can go.

Can you count backwards from 10? 20?

Start counting from a different number, for example, start to count from 3 instead of 1.

And then on...
Monday

Let's be sorting detectives!

Can you sort the cutlery in your house into different sets?

Notes for parents or teachers

This week we are looking at sorting. The key words we will be using are sets, the same, different, shape, size, colour.

Gather together the cutlery in your house - forks, spoons, tea spoons, butter knives.

Question: How can we sort them?...

The child will probably go for the most obvious way of grouping first - all the knives together, all the forks together etc.

Once they have done this extend their thinking by asking how else could we sort them?

If you have different cutlery sets, they may want to look at colour, patterns, shape etc.
Could we sort them into sets? So everyone has a fork, knife, spoon etc.
How about sharp and smooth?

Tuesday

Let's be shape detectives!

Can you find objects in your house to match these shapes?

Draw the objects you find in your house.
**Wednesday**

**Let’s get sorting!**

For this activity you will need up to 20 different objects. They can be anything you find in your house.

- How many different ways can you think of to sort your objects?
  - Colour?
  - Size?
  - Material?
  - Shape?
  - How you use it?

Sort and group your objects in as many different ways that you can think of.

**Thursday**

**Let’s make patterns**

Can you continue the shape patterns?

A. [Square, circle, square, circle]

B. [Triangle, square, square, triangle]

Can you continue the colour patterns?

A. [Blue, red, blue, red, blue, red, blue, red]

B. [Yellow, green, yellow, green, yellow, green, yellow, green]

Can you make your own pattern using numbers?
Friday

Let’s be measuring detectives!

How tall am I?

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Notes for parents or teachers

This week we are looking at measuring. The key words we will be using are taller, shorter, smaller, bigger, the same.

Are you taller or shorter than the door? How can we check you are right?
Talk about standing next to the door and comparing.
Using a phone camera is a great way to show the child a comparison.

Are you taller or shorter than the chair? How can we check? Were you right?

Are you taller or shorter than the window sill? Let’s check. Were you right?

Let’s make a list of 5 things that we think are taller than you.
Now let’s test them. Were we right?

Let’s make a list of 5 things that we think are shorter than you.
Now let’s test them. Were we right?

Here are activities based on the story **‘Supertato’ by Sue Hendriks**
Listen to the story first...

[https://www.youtube.com/watch?v=rze89HB9u8g&app=desktop](https://www.youtube.com/watch?v=rze89HB9u8g&app=desktop)

Make your own Supertato or use another vegetable or draw one and cut it out.

Things to think about:
Will it be a boy or a girl?
Will it have a cape and mask?
What will you use for arms, legs and eyes?
What will it’s super-powers be?
What adventures will it go on?

Vegetable printing
Ask your grown ups if there are any spare vegetables and you will need some paint and paper.
What shapes do the different vegetables make?
If you cut vegetables a different way does it make a different shape when you print it?
Grow your own vegetables

Do you know that you can grow your own vegetables at home? Can you guess what parts of the vegetables are needed to grow? Which vegetables will you grow? Which vegetable will grow the fastest?

A healthy snack

Use some vegetables of your choice to make a smiley face sandwich. Remember, an adult must supervise you while you cut the vegetables safely.