Year 4 Tasks (Week 5 - Week beginning: Monday 18\textsuperscript{th} May 2020)

**Literacy:**
Task 1: Read the extract from Harold Carter’s diary and identify the common features diary included in the text. Write them in your books with the purpose. For example: Date: Saturday 17th May 2012. The purpose is to record when the diary entry is being written.

Task 2 (Two-day task):
Write a diary entry as Harold Carter and when he discovered Tutankhamen’s tomb. Use the information on the ‘Literacy Task 2-Diary Entry’ sheet and write down the important details onto your plan (When, who, what, where). After you complete your plan, you need to write the diary entry with all the features you identified in task 1.

**Reading:**
Complete the reading comprehension Week 5. Please remember to answer the questions in full sentences and use evidence from the text. Answers are provided at the back.

**Topic: Ancient Egypt**
1 Look through the PowerPoint and complete the accompanying worksheet.

2. The Ancient Egyptians used a writing system using pictures as signs. This is called hieroglyphs. Using the hieroglyphs sheet, use the symbols to create your own secret message. Try to be as accurate as you can with your drawings.

To find out more about this ancient writing system, look on here: http://www.landofpyramids.org/hieroglyphs-and-hieroglyphics.htm
**Science:**
Read the journey of Nikesia (The Noodle) through the digestive system. You will write your own food journey story. Pick a food and make sure you write about the different stages of the story in chronological (time) order. Can you use adverbials of time?

**Spanish:**
Complete the sheet with common phrases. Answers are provided too so you can check how many you got correct.

**Maths:**
1. Pounds and pence sheet
2. Ordering money sheet
3. Multiplying 2 digits by 1 digit

Helpful video lessons can be found here:

https://whiterosemaths.com/homelearning/year-4/

**RE:**
Look at the Buddhism Jigsaw sheet. Choose a key Buddhism symbol and draw it in the box. Fill the whole box with Buddhist designs, then carefully cut out pieces of the design to make a jigsaw. The more pieces you cut, the trickier it will be.

**DT/Art:**
Cook a meal or snack with a family member. It can be anything (bread, dessert, paella, biryani, full English breakfast, soup etc.) Send your teacher a photo of the meal and/or you making it. Be
safe and have fun with it! Have a look on the link below for some ideas!

https://www.bbcgoodfood.com/recipes/category/family-kids

**PSHE:**
Think about what happiness means to you. Create a poster, poem or picture to express what happiness means you.

**PE:**
Continue to exercise daily. Remember you need to make sure you exercise for at least 2-3 hours a week. Joe Wicks runs a PE session Monday-Friday. Join him on YouTube.
Here are some links you can follow:
BBC PE – https://www.bbc.co.uk/bitesize/subjects/zj6pyrd

Go Noodle – https://www.gonoodle.com/

BBC Super Movers –http://www.bbc.co.uk/teach/supermovers

Just Dance –
https://www.youtube.com/results?search_query=just+dance+playlist

Cosmic Yoga –
https://www.youtube.com/results?search_query=cosmic+yoga+playlist