We hope you are staying well and healthy Year 6. Here is some more work for you to complete this week (Week 5). If you find anything tricky, highlight it and bring it up in your next 15minute slot.

Maths:
1. On Sunday I spent 98 minutes on my art project, and 35 minutes on my numeracy homework. On Thursday evening I spent a total of 100 minutes on my homework. What is the difference between the amount of homework I did on Sunday and Thursday evening?
2. Dad drives a truck. Last week he drove 250 kilometres on Monday and 145 on Tuesday. This week Dad drove 150 kilometres in total. What is the difference in kilometres between this week and last week?
3. One watch costs $1 and I bought two. If I paid with a $5 note, how much change did I receive?
4. There are 12 eggs in each egg tray and I bought 5 trays. I used 2 trays of eggs this weekend, how many individual eggs do I have left now?
5. I need to buy enough whiteboards for 95 students and there are 10 in a pack. When the packs arrive 4 whiteboards are damaged. How many whiteboards are undamaged?
6. At the fabric shop I bought 125 metres of orange fabric and 50 metres of yellow fabric. I have used 13 metres of the orange fabric and 12 metres of yellow fabric. How many metres of fabric do I have left in total?
7. I got $35.00 for my birthday. I spent $10.00 on Saturday and $15.50 on Sunday. How much spending money have I got left?
8. Mum arrived at Grandma’s house at 7:10am. My brother had set off at 7:00am and arrived at Grandma’s house 10 minutes after Mum. How long did it take him to get there?
9. Sally bought 3 photograph frames, each costing $2.50. She paid with $20.00. How much change did she get?
10. I walk 2000m every day. How many days would it take me to walk 150km?

(Email us if you would like the answers to check yours by)

Literacy:
- You have now produced quite a few pieces of writing. Go back through your writing and edit and revise them in a different colour pen (preferably green, but any colour you have will do). Use this the same way you would on a Friday lesson, check and revise spellings, punctuation, tense, does it make sense? Etc.
- You have freedom this week to produce a piece of writing about anything. It needs to be the length of two sides of A4, at least. Also, it can be fiction or non-fiction, any genre, on any topic. Have fun with this and get creative! (Check SPaG for the extra challenge!)

Guided Reading:
- Refer to the PDF on VE Day. You will notice that you have three different readings of the same text. If you are able to challenge yourself – go for the reading, which has 3 stars on it. If you find that too difficult then go down to the 2 stars. Only refer to the answers to check at the end once you have answered the questions.

SPaG:
- As a way to memorise the different forms of ‘there, their and they’re’ and ‘your and you’re’ from last week, can you use them all in your piece of writing for literacy correctly?
- Have a go at the test questions, SPaG Test 3 (Attached as a PDF).

Science:
- Read the PDF information on Charles Darwin and write a fact file on him. You may present this in any format – be sure to include information on his travels and how the term ‘evolution’ came about.
- Can you add a drawing of Charles Darwin and other things you associate with him?

Topic:
- Linking back to our study of habitats. Choose one and find out how climate change is affecting that habitat and the living things, which live there.
- Research the term ‘alternative energy sources’ e.g. Wave energy, wind energy, solar energy etc.. What are the pros and cons (Good and not good aspects) of the energy sources you find?
- Last week, you were tasked with identifying how people can help. This week, take that information and turn it into a speech. You will be presenting this speech when we are back in school to the rest of the class. Provide as many facts, persuasive phrases and relevant data that you can to persuade us to do what you’re suggesting is best.

R.E:
- This week we are exploring the theme of Justice. Find a religious story (from any religion), which relates to this theme. Write about this story and what it teaches about Justice. Include also your own views of what justice means to you. If you are at as to which religious stories you could choose from, the Bible has many – such as God giving Pharaoh many warnings to let the Israeli people leave Egypt
before sending the 7 plaques on Egypt, or Jesus stopping the Pharisees from stoning a woman to death.

PSHE:
- Why is it so important to show the people around us love at the minute? Lay this out anyway you choose.
- Try to re-centre yourselves each day with 5-10 minutes of calm breathing, this could be done through yoga, meditation etc.

Art:
Now that you have made your Miro and Matisse-inspired paper mobiles – write about what you think of it. You could answer the following questions as a guideline:
How I made it – the easy and hard parts of making it.
What I enjoyed the most about this project.
What is the most successful part of my project?
If I could improve anything, what would it be?

Spanish
- Go back through the vocab you have done so far in your work packs and produce a poster. The vocab can be shown in sentences, with translations next to it, however you choose.

P.E:
- Make sure you are taking part in 30-60 minutes of movement/ exercise each day... This could be indoor exercises, or a walk/ jog with a family member. A really good resource is Joe Wicks! Go onto YouTube and search for PE with Joe. Either way, keep active! It will help your bodies and also help you to stay positive and reduce stress, while we are in lockdown.
Have fun completing these activities. Please make sure you are staying inside, unless essential and with family. Keep washing your hands and stay safe.