Reception - Summer 1 Week 3 & 4

The Gruffalo by Julie Donaldson & Axel Scheffler [https://www.youtube.com/watch?v=s8sUPpPc8Ws]

Tiger who came to tea by Judith Kerr [https://www.youtube.com/watch?v=BXgW9UCgpc8]

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<th>Personal, Social and Emotional development</th>
<th>Physical development</th>
<th>Communication &amp; Language</th>
<th>Literacy</th>
<th>Mathematics</th>
<th>Understanding the world</th>
<th>Expressive Art &amp; Design</th>
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<td>1. Make or draw something for a friend. Think about what they would like and why.</td>
<td>Learn to use a new tool with the help of your parent. This could be a tool in the house or garden. Alternatively, it could be something used for arts &amp; crafts or writing. Practise holding a pencil correctly and forming all the letters of the alphabet.</td>
<td>1. What happens in the beginning, middle and end of the Gruffalo?</td>
<td>1. Think about the words that rhyme in the Gruffalo book. Which words rhyme with -fox -mouse -snake</td>
<td>1. Try counting from 10 to 20 and see how far you can go.</td>
<td>1. What animals live on farms?</td>
<td>1. Create your very own Gruffalo mask and use it to tell your own story! Remember to be as imaginative as possible.</td>
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<td>2. Try something completely new – a new food, a new drink, or a new experience.</td>
<td>Discuss with your parents what germs are and how we can stay healthy.</td>
<td>2. Act out part of the story to your parents.</td>
<td>2. Try to think of your very own rhyming words and share them with your parents.</td>
<td>2. Write these numbers down.</td>
<td>2. What animals are pets?</td>
<td>2. Build an animal of your choice out of all natural resources that you find around your garden or on your daily exercise.</td>
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<td>3. Play a boardgame with your family. Practising taking turns and remember to play by the rules. Maybe you could use your Snakes &amp; ladders board!</td>
<td>Get yourself dressed every day.</td>
<td>3. Listen to the rhyming words and tell your parents what they are.</td>
<td>3. Sentence snake, reorder sentence in order.</td>
<td>3. Use the Internet or books to look at patterns on animals. Look at tigers, zebras, snakes, giraffes and cheetahs.</td>
<td>3. Draw a picture of a pet that you know. Consider the colour of their coat, do they move quickly and do they like being outside?</td>
<td>3. Make a poster about an animal of your choice that has different information about your animal, e.g. what food they eat, where they live, if they are a predator.</td>
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<td>Discuss the food that you are eating on your plate, what is healthy and what is unhealthy and why?</td>
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<td>4. When you go for a walk, listen carefully to the sounds of animals, and look out for what you can see. When you return home, draw the animals that you were lucky enough to have seen.</td>
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<td>Catch a large ball and throw it to someone five times.</td>
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<td>5. Write a list of everything that you need to do, in order to look after a pet.</td>
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Sentence snake

Can you rearrange these sentences using the sentence snake?
Use sticky motes and write each part of the sentence out then rearrange in the correct order then write it into your book,
OR
cut and stick into your workbook then rewrite the sentence underneath.

walked the forest in

The mouse

the door on

The tiger knocked
Can you name these animals? And write a sentence about the animal? E.g. The elephant is grey.
Find One More or One Less
Home Learning Challenges

Find the Total Number of Items in Two Groups by Counting All of Them

Home Learning Challenges

Collect two bowls. Put three bananas in one bowl and two apples in the other. How many pieces of fruit do you have altogether?

Go for a walk in the garden with someone from your family and take two containers with you. Collect five natural objects in your container and ask your family member to collect five different objects. How many objects did you find altogether?

Hold up four fingers on one hand and three on the other. How many fingers are you holding up altogether?

Play shops with a friend. How many items do you have in your basket? How many does your friend have? How many altogether?

Build a tower using six blocks, now build another using four. Can you count how many blocks you have used in total?

Ask a friend or grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more?

Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says ‘one more’, can you add one more and say the number you have? If your grown-up says ‘one less’, can you eat one then count the number you have left?

There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs?

Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?

Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.

Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot?
Maths: Counting and Ordering Numbers to 20

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don’t peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don’t forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you’re eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?