Year 1 Home learning tasks: Week 1
If you have any difficulties with any of the tasks, kindly contact the class teacher via email.
1S MISS SAMBI – ssambi@melcombe.lbhf.sch.uk
1D MISS SCERRI – dscerri@melcombe.lbhf.sch.uk

All written work must be completed on the exercise book – writing the date and task before each task.

Phonics: To be repeated every day
Our phonics lesson at school normally consist of 4 parts. Kindly follow this sequence when practicing phonics at home.

1) Revisit and Review - This game will help the children remember all the sounds they have already learnt. Challenge: to get more right every day.
2) Teach – Go through the 3 parts of alternative spellings as shown on phonicsplay. These include the phoneme spotter, word sort and best bet. (these can be found under phase 5c interactive resources week 8-30)
3) Practise – Write some words down by sounding them out. Try and do this without looking at the words first. Remember to use your phonics fist.
4) Apply – Write a sentence using some of the words you practised.

Kindly cover the alternative spellings for /air/ and /v/ found in phase 5c, following the sequence above.

Pronunciation of phonic sounds: https://www.youtube.com/watch?v=BqhXUW_v-1s
Monday

PE: https://www.youtube.com/watch?v=Mr49d6c5J8U

Literacy:
. Read the story and talk about each character in the story.
. Complete the sentences to create a compound sentence.

This week’s story: Little Red Riding Hood
Writing focus: To retell a story from a characters point of view

Once upon a time there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest.

One morning, Little Red Riding Hood asked her tall, kind mother if she could go to visit her old, sweet grandmother as it had been awhile since they'd seen each other.

"That's a good idea," her mother said. So they packed a nice, brown basket for Little Red Riding Hood to take to her grandmother.

When the large, brown basket was ready, the little girl put on her red, soft cloak and kissed her kind mother goodbye.

"Remember, go straight to Grandma's house," her mother cautioned. "Don't dawdle along the way and please don't talk to strangers! The woods are dangerous."

"Don't worry, mommy," said Little Red Riding Hood, "I'll be careful."

On her way, Little Red Riding Hood met a big, hairy wolf. “Hello,” said the wolf. “Where are you going?” “I'm going to visit my grandmother who lives in the forest,” explained Little Red Riding Hood.

Then she realized how late she was and quickly excused herself, rushing down the path to her Grandma's house.

The wolf, in the meantime, took a shortcut...

The wolf, a little out of breath from running, arrived at Grandma's and knocked lightly at the big, heavy door.
"Oh thank goodness dear! Come in, come in! I was worried sick that something had happened to you in the forest," said Grandma thinking that the knock was her granddaughter.

The wolf let himself in. Poor Granny did not have time to say another word, before the wolf gobbled her up!

The wolf let out a satisfied burp, and then poked through Granny's wardrobe to find a nightgown that he liked. He added a frilly sleeping cap, and for good measure, dabbed some of Granny's perfume behind his pointy ears.

A few minutes later, Red Riding Hood knocked on the door. The wolf jumped into bed and pulled the covers over his nose. "Who is it?" he called in a cackly voice.

"It's me, Little Red Riding Hood."

"Oh how lovely! Do come in, my dear," croaked the wolf.

When Little Red Riding Hood entered the little cottage, she could scarcely recognize her Grandmother.

"Grandmother! Your voice sounds so odd. Is something the matter?" she asked.

"Oh, I just have touch of a cold," squeaked the wolf adding a cough at the end to prove the point.

"But Grandmother! What big ears you have," said Little Red Riding Hood as she edged closer to the bed.

"The better to hear you with, my dear," replied the wolf.

"But Grandmother! What big eyes you have," said Little Red Riding Hood.

"The better to see you with, my dear," replied the wolf.

"But Grandmother! What big teeth you have," said Little Red Riding Hood her voice quivering slightly.

"The better to eat you with, my dear," roared the wolf and he leapt out of the bed and began to chase the little girl.
Almost too late, Little Red Riding Hood realized that the person in the bed was not her Grandmother, but a hungry wolf.

She ran across the room and through the door, shouting, "Help! Wolf!" as loudly as she could.

A woodsman who was chopping logs nearby heard her cry and ran towards the cottage as fast as he could.

He grabbed the wolf and made him spit out the poor Grandmother who was a bit frazzled by the whole experience, but still in one piece.

"Oh Grandma, I was so scared!" sobbed Little Red Riding Hood, "I'll never speak to strangers or dawdle in the forest again."

"There, there, child. You've learned an important lesson. Thank goodness you shouted loud enough for this kind woodsman to hear you!"

The woodsman knocked out the wolf and carried him deep into the forest where he wouldn't bother people any longer.

Little Red Riding Hood and her Grandmother had a nice lunch and a long chat.

*Improve this sentences by using adjectives from the word bank and a 2nd idea. Complete using near handwriting in your exercise books.*

1) **young** **large** **sharp**
2) **old** **small** **soft**
3) **kind** **hairy** **hard**
4) **sweet** **furry** **loud**
5) **black** **brown** **quiet**

1) Little Red Riding hood lived with her _____, _____ mother and they lived in a small, quiet village.
2) They packed treats in the _____, _____ basket __________.
3) The _____, _____ wolf followed Little Red ________________.
4) Little Red Riding hood saw her _____, _____ grandma __________.
5) The woodcutter used a _____, _____ axe ________________.
Maths:
. Complete 2 Mathletics tasks
. Practice counting in 2s 5s and 10s.
. Complete week 2 (w/c 27th April) lessons and activities
  . Find a half

Follow the link:
https://whiterosemaths.com/homelearning/year-1/

Religion:
The topic for this term is Religions and Rituals.

. Follow the lesson presentation (PPT) to explore the ritual of puja.
. Play puja four in a row game with a partner.
Puja Four in a Row Game

Play with a partner. You should each have different coloured counters. The aim of the game is to make a row of four counters in your colour.

When it is your turn, choose a square and point to it. Say the sense it represents and then say something from the ritual of puja linked to that sense.

Put a counter in the box of the sense you have spoken about. Can you get four in a row? Or will your partner get their row first?

Playing Board
PSHE:
. Watch this clip about mindfulness.
https://www.youtube.com/watch?v=wf5K3pP2IUQ

Tuesday

PE: https://www.youtube.com/watch?v=H5Gmlq4Zdns

Literacy:
. Re-read the story of Little Red Riding Hood
. Write a character profile for Red Riding hood, The Wolf, Grandma and the Woodcutter. Character profile must include: Describe how they look, What they like/dislike, Personality, what they do.
. Role play being each character or play ‘Hot Seat’. Each person takes a turn being in the hot seat as a character. Any questions asked to them by other people must be answered in as the character.

Maths:
. Complete 2 Mathletics tasks
. Practice counting in 2s 5s and 10s.
. Complete week 2 (w/c 27th April) lessons and activities
. Find a quarter (1)

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Comprehension:
. Read the beginning of the poem ‘Bed in Summer’ by Robert Louis Stevenson and answer the following questions.

**Bed in Summer**

In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.

I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.

*By Robert Louis Stevenson*
1. **When** does the child in this poem have to get up in **winter**? **Tick one.**
   
   in the day  
   at lunchtime  
   at night  
   in the afternoon

2. **Find and copy** 8 words in the poem that **rhyme**.

   ____________________________________
   ____________________________________
   ____________________________________
   ____________________________________

3. **What** does the child in the poem **hear** when going to bed in summer? **Tick one.**

   birds in the tree  
   grown-up people’s feet  
   cars in the street  
   children playing

4. Do you think the child in the poem prefers going to bed in **summer** or **winter**? **Why?**

   ____________________________________
   ____________________________________

5. **Which words** in the poem tell you that it is set in the past?

   ____________________________________
   ____________________________________

6. This is the last verse of the poem. Can you work out and fill in the missing words?

   And does it not seem hard to you,  
   When all the sky is _________ and _________,  
   And I should like so much to _________,  
   To have to get to bed by _________?
PSHE:
. Watch this clip about mindfulness.
https://www.youtube.com/watch?v=6cxt_Ki4GSo

Wednesday

PE:  https://www.youtube.com/watch?v=OBdmt0IEFl4

Literacy:
. Explain what it means to write in first person, another person’s point of view.
. Choose ONE character, children will write about their day as the character in first person.
. PLAN your writing. Use the story ‘S’ to think of 6 events that you will write about. Draw a picture and bank key words that you will use in your writing tomorrow.
Key words could be adjectives you will use, adverbs of time, ‘un’ words.

Maths:
. Complete 2 Mathletics tasks
. Practice counting in 2s 5s and 10s.
. Complete week 2 (w/c 27th April) lessons and activities
  . Find a quarter (2)

Follow the link:
https://whiterosemaths.com/homelearning/year-1/
Science: Lesson 1

. Encourage children to think about Lego and what it is. Explain that this lesson will be about Lego, who invented it and the material that it is made from.
. Explain who invented Lego using the Lesson Presentation (on the school website). Share the interesting facts about its invention.

. What Material Is Lego Made From? Children discuss the images on the Lesson Presentation to recall their learning on everyday materials. Children talk about which material Lego is made from, and why they think this. Explain that Lego is made from plastic. Look for any children who can identify that Lego is made from plastic.

. How Is Lego Made? You may wish to show children this clip https://www.youtube.com/watch?v=wnRRDIFNxoM

showing how Lego is made. Discuss how Lego pieces are still being invented today.

. Go through each of these words and explain what they mean. Write LEGO in the middle of a page and brain storm words that can be used to describe it.

<table>
<thead>
<tr>
<th>hard</th>
<th>bendy</th>
<th>stretchy</th>
<th>not bendy</th>
<th>absorbent</th>
<th>dull</th>
<th>waterproof</th>
<th>shiny</th>
<th>not waterproof</th>
</tr>
</thead>
<tbody>
<tr>
<td>not absorbent</td>
<td>rough</td>
<td>smooth</td>
<td></td>
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</tr>
</tbody>
</table>

. Children talk about why the properties of plastic mean that it is a good material for Lego, referring to the prompts on the Lesson Presentation. Look for children who can give reasons why plastic is a good choice of material for Lego.

PSHE:

. Watch this clip about mindfulness. https://www.youtube.com/watch?v=PEmYvbCx8Q8

SPaG:

. Complete the SPaG sheet.
Practise writing these spellings.

Which year 1 common exception word has Mr Whoops been juggling with?

Write these two sentences again, but as one sentence, joining them with 'and'.

I will come to the park. I will have fun.

Tick the correct sentence.

Put my three pins on the map.

Put my three pins on the map.

Tick two words that can have '-ing' added to the end to make new words.

go sing fun cat

Circle the words you think should have a capital letter.

jack start

bedroom she scott
Thursday

PE: [https://www.youtube.com/watch?v=edXEJ4RHx10](https://www.youtube.com/watch?v=edXEJ4RHx10)

Literacy:
. Use the story ‘S’ to write in first person about your day as a character from Little Red Riding Hood.
. Use adjectives and compound sentences.
. Do your best and write independently as much as you can.

**Little Red Riding Hood**

- basket
- see
- ears
- Granny
- Grandmother
- food
- forest
- Little Red Riding Hood
- wolf
- teeth
- woodcutter
- eat
- house
- eyes
- bed

Maths:
. Complete 2 Mathletics tasks
. Practice counting in 2s 5s and 10s.
. Complete week 2 (w/c 27th April) lessons and activities
  . Problem Solving
  . Challenge

Follow the link: [https://whiterosemaths.com/homelearning/year-1/](https://whiterosemaths.com/homelearning/year-1/)

History
The topic for this term is All about Robert Scott and the Antarctic
. Watch this clip about Robert Scott
[https://www.youtube.com/watch?v=PyMLx2mv1Qg&feature=emb_title](https://www.youtube.com/watch?v=PyMLx2mv1Qg&feature=emb_title)
. From all that you have learnt about Robert Scott, complete the following writing frame.
Robert Falcon Scott

Date of birth: ______________________________

Date of death: ______________________________

__________ is significant because ___________

A picture of Robert Falcon Scott

Interesting Fact

PSHE:

- Watch this clip about mindfulness.
  https://www.youtube.com/watch?v=qRoN8xdsVX0
Friday

PE:  https://www.youtube.com/watch?v=plBUgyWd3Ug&t=702s

Literacy:
. Read your writing back from yesterday and edit. Look out for capital letters, full stops, spellings, maybe add adjectives if any are missed out.

Maths:
. Complete 2 Mathletics tasks
. Practice counting in 2s, 5s, and 10s.
. Complete week 2 (w/c 27th April) lessons and activities
   . Challenge

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PSHE:
. Watch this clip about mindfulness.
https://www.youtube.com/watch?v=Wsy2L9VvX90

SPaG:
. Complete the SPaG sheet.
Help poor Mr. Whooop by circling the correct spelling.

Looked, looked
House, house
Could, could
Mrs., Mrs.
Mr., Mr.
Return, return
About, about

Find the hidden words.

Tick the real words and cross the alien words.

groat
blow
blouse
dice

class
boot
bag

Singualr (one) (plural (more) Than one)

Tick two words that can have -ed" added at the end to make new words.

Unscramble this sentence.

Standing rocks were they the on