Week 3 - Text level (Finding features)

Why should children go on the school journey in Year 6?

I would like to draw your attention to the fact that there is a big issue of parents not allowing their children to attend school journey. I firmly believe that all children should have the opportunity to go. I am going to to state several reasons to support my argument, as I think all children should be able to go.

Firstly, I would like to point out that children do not just go on these trips to learn, but in fact to go and have fun and enjoy themselves. The trip takes place after the Year 6 SATS, so the children have a chance to relax and chill with their friends. Children need to relax and refresh their brains, and this trip ensures that they do that.

My next reason to support my opinion is that children learn how to be independent and responsible. These skills will help them when they are older and will teach the children to look after themselves, rather than relying on their parents. Evidence suggests that giving the children a chance of independence, will help them when they are adults.

Finally, while some people might argue that the children are not safe on these trips, it is beyond any show of a doubt that the teachers are looking after the children 24/7. The reason to why I think this is that the staff make sure that all children are safe and well looked after. The children always comment on how well the teachers looked after them and how they were available at all times.

My conclusion based on what I have argued is that if a parent does not allow their child to go on school journey, they are making them miss out on a fantastic opportunity, which could make them feel upset. It is vital that parents do let their children go, as they will learn a range of skills that they can use later on in life.

Checklist of features:
- Title as a question
- Present tense
- 1st person
- Opinion of the writer
- Reasons to support argument
- Evidence to back up each point
- Persuasive phrases
- Connectives
- Conclusion to sum up points
Week 3- using OREE

Each sentence has:
- a persuasive phrase
- the opinion of the writer
- a conjunction with a reason
- evidence that starts with a connective

How can we elaborate on each sentence?

It is my view that **junk food is a cause of obesity, because it contains high levels of fat and sugar. Furthermore, eating junk food can lead to other dangerous diseases, as your body misses out on vital nutrients that cannot be found in fatty or sugary foods.**

I strongly believe **that playtime should not be banned, as children have a right to get some fresh air. In addition to this, playtime gives children an opportunity to play with their friends, where they can learn a range of team building and communication skills.**
Week 3- (OREE)

**What to include:**
- a persuasive phrase
- give opinion of statement (agree or disagree?)
- a conjunction with a reason
- evidence that starts with a connective
- (some chn) elaboration

Dogs should be banned from parks. **OR**
Dogs should not be banned from parks.

(Bank into book)
Week 3- (OREE)

What to include:
- a persuasive phrase
- give opinion of statement (agree or disagree?)
- a conjunction with a reason
- evidence that starts with a connective
- (some chn) elaboration

Children should have mobile phones. OR
Children should not have mobile phones.

(Bank into book)
Week 3- Activity for sentence level (OREE)

What to include:
- a persuasive phrase
- give opinion of statement (agree or disagree?)
- a conjunction with a reason
- evidence that starts with a connective
- (some chn) elaboration

<table>
<thead>
<tr>
<th>Persuasive phrases</th>
<th>Conjunctions</th>
<th>Connectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I firmly believe that</td>
<td>as</td>
<td>In addition,</td>
</tr>
<tr>
<td>In my considered opinion,</td>
<td>because</td>
<td>Furthermore,</td>
</tr>
<tr>
<td>I strongly believe that</td>
<td>due to the fact</td>
<td>Additionally,</td>
</tr>
<tr>
<td>It is my view that</td>
<td>if</td>
<td>As well as that,</td>
</tr>
<tr>
<td>I would like to argue that</td>
<td>but</td>
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</tr>
<tr>
<td>I would like to draw your</td>
<td>so</td>
<td>Moreover,</td>
</tr>
<tr>
<td>attention to the fact that</td>
<td>when</td>
<td>Evidence suggests that</td>
</tr>
<tr>
<td>I would like to point out</td>
<td>and therefore</td>
<td></td>
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<tr>
<td>that</td>
<td>which</td>
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</tbody>
</table>

3. All dogs are dangerous. OR All dogs are not dangerous.

4. Playtimes should be longer. OR Playtimes should not be longer.

5. Children should do tests. OR Children should not do tests.

6. It is better to live in a large city than in the countryside. OR It is not better to live in a large city than in the countryside.

7. Junk food should be banned. OR Junk food should not be banned.

8. Doing homework is important. OR Doing homework is not important.
Week 3- Brainstorming for writing task (Persuasive writing)

There are plans for schools to cancel PE next year, so that there is more time for Literacy and Maths lessons. You need to write a persuasive text about why PE SHOULD NOT be taken off school timetables.

Reasons to why we PE SHOULD NOT be taken off school timetables
Week 3 - Plan for writing task (Persuasive writing)

<table>
<thead>
<tr>
<th>Heading: Why should PE not be taken off school timetables?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Introduction - Explain what the school's plans are &amp; state your opinion:</td>
</tr>
<tr>
<td>2) OREE</td>
</tr>
<tr>
<td>Opinion:</td>
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<tr>
<td>Reason:</td>
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<tr>
<td>Elaboration:</td>
</tr>
<tr>
<td>3) Conclusion - State your opinion again &amp; give your most important reason with evidence</td>
</tr>
</tbody>
</table>
Week 3- Word bank for writing task (Persuasive writing)

**Emotive language:**

This is an important factor...

This is crucial...

I refuse to believe that...

This is undoubtedly true.

This is essential...

I am seriously passionate about...

**Persuasive phrases:**

- I firmly believe that
- In my considered opinion,
- I strongly believe that
- It is my view that
- I would like to argue that
- I would like to draw your attention to the fact that
- I would like to point out that

**Conjunctions:**

- **as**
- **because**
- **due to the fact**
- **if**
- **but**
- **so**
- **then**
- **and therefore**
- **which**

**Connectives:**

- **in addition,**
- **Furthermore,**
- **Additionally,**
- **as well as that,**
- **in addition to this,**
- **Moreover,**
- **Evidence suggests that**

**More persuasive phrases:**

I believe that you **should** consider...

It **could** be argued that...

It **may** be suggested that...

You **ought to** believe that...

I firmly believe that you **must** consider..

In my considered opinion, many **can** believe that..

I am sure that you agree that...

It is crucial that you **must** believe that...

There **should** be no doubt in your mind that...

**Star words:** persuade, controversy, necessary, suggest.