**Year 3**

**Home learning tasks**

These are to be completed in your exercise books in your best handwriting. Remember to check it all makes sense, including the correct punctuation. You are to spend at least 3 hours a day on these. You can manage your time with your parents, so you could do 45 minutes, then have a break, then another 45 minutes and so on. Your designs/drawings should be coloured in and labelled. Take extra care of this book, as it is your own special book that belongs only to you. We will be checking all your work as normal. We will give certificates for the best effort! 😊

**Literacy**

This is the big picture for Summer 2.

**Task 1 SPAG** : Use *a* and *an* correctly
Remember:

• 'A' is used when the next word starts with a consonant sound.
  
  *We're going to a store after school.*

• 'An' is used when the next word starts with a vowel sound.
  
  *I brought our teacher an apple.*

Worksheets:

**LO: To use a and an correctly**

1) Bring me _____ clean towel.

2) I accidently dropped _____ egg on the floor.

3) My dad planted _____ elm tree in our front yard.

4) We just bought _____ brand new car last night.

5) I heard that there was _____ planet made entirely of diamonds!

6) My sister has _____ real bad cough.

7) Last night we went to _____ old haunted house.

8) I bought _____ new sweater at the mall yesterday.

**G/Y Add a second idea to extend the sentences**

**Challenge:**

Write the rule for using a and an
Styles of writing: Week 1 - Persuasive Writing

Task 1: LO: To identify features of persuasive writing

Explanations:

Persuasive writing tries to convince the reader of something.

Why do we want to persuade others?

- To change someone’s mind about a topic, thought, or idea.
- To sell something.
- To get an audience to do something, or take action.
- To get an audience to support something we believe in.
LO: To identify persuasive features

Why is Hammersmith a good Place to Live?

Hammersmith is a large town in the city of London and is situated by the River Thames. There are many reasons why people visit the area and choose to live there. The town has many outstanding schools, good transport links, and a lot of shops and restaurants. I firmly believe that Hammersmith is a good place to live.

My first point is that Hammersmith has many outstanding schools in the area. It has been reported that many families move to Hammersmith because they want their children to attend these schools. As a result of this, many schools like Malcom Primary are full up and can’t take anymore children.

I would also like to point out that Hammersmith has fantastic transport links. In addition, there are two tube stations and a large bus station. It is clear to see that tubes and buses are usually packed and full of people.

Furthermore, it is my considered opinion that Hammersmith has many shops and restaurants. On King Street, there is a shopping centre and many places for people to eat. This shows that the area has lots of things for people to do in their spare time.

My conclusion based on what I have argued is that Hammersmith is definitely a good place to live. I strongly believe that many people choose to move to the area as it has lots to offer for everyone.

Features:
1. Heading
2. 1st person
3. Present tense
4. Connectives
5. Persuasive phrases
6. Introduction
7. Opinion of writer
8. Reason
9. Evidence
10. Conclusion

Answer sheet:
Why is Hammersmith a good place to live?
Hammersmith is a large town in the city of London and is situated by the River Thames. There are many reasons to why people visit the area and choose to live there. The town has many outstanding schools, good transport links and lots of shops and restaurants. I firmly believe that Hammersmith is a good place to live.

My first point is that Hammersmith has many outstanding schools in the area. It has been reported that many families move to Hammersmith, because they want their children to attend these schools. As a result of this, many schools, like Melcombe Primary, are full up and can't take anymore children.

I would also like to point out that Hammersmith has fantastic transport links. In addition, there are two tube stations and a large bus station. It is clear to see that tubes and buses are usually packed and full of people.

Furthermore, it is my considered opinion that Hammersmith has many shops and restaurants. On King Street, there is a shopping centre and many places for people to eat. This shows that the area has lots of things for people to do in their spare time.

My conclusion based on what I have argued is that Hammersmith is definitely a good place to live. I strongly believe that many people choose to move to the area as it has lots to offer for everyone.

Task 2: LO: To use persuasive phrases

What do we already know?

What does persuade mean?
What is a persuasive text?
Which of these sounds more persuasive? Why?

You should visit the Colosseum.

In my opinion, you should visit the Colosseum because it is the most famous building from the Roman Empire. Also, you can stand in the arena where impressive gladiator once fights took place.
To be successful I need to

<table>
<thead>
<tr>
<th>LO: To use persuasive phrases</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Choose a persuasive phrase</td>
</tr>
<tr>
<td>2. Choose a conjunction</td>
</tr>
<tr>
<td>3. Add a reason</td>
</tr>
<tr>
<td>4. Say your sentence, check it makes sense</td>
</tr>
<tr>
<td>5. Write your sentence</td>
</tr>
</tbody>
</table>

Using persuasive phrases

Watch the video link & discuss why people should visit the city of Rome.

https://www.youtube.com/watch?v=NeVM3UGcNWw

Practise and persuade an adult:

**Persuade me...**

Say a sentence to persuade me to visit one of these places...

**Persuasive Phrases**
- I firmly believe...
- I strongly believe...
- I would like to point out...
- I would like to argue that...
- I would like to draw your attention to...
- In my opinion...
- In my considered opinion...
- It is my view that...
- Everyone knows...
- The real truth is...
- You’d be crazy to miss...

**Conjunctions**
- and
- but
- because
- so
- due to the fact
- as
- if
- since
- although
- when
- therefore
- such as
Information:

Worksheets:

LO: To use persuasive phrases

1) The weather is nice in Rome.
2) There are many people in Rome.
3) People can toss a coin into the fountain.
4) Tourists can visit the main church in the city.
5) There are many places to eat.
6) People can learn lots about Roman history.

<table>
<thead>
<tr>
<th>Persuasive Phrases</th>
<th>Conjunctions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I firmly believe...</td>
<td>and</td>
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<tr>
<td>I strongly believe...</td>
<td>but</td>
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<tr>
<td>You’d be crazy to miss...</td>
<td>therefore</td>
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<td></td>
<td>such as</td>
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</tbody>
</table>

impressive gladiator fights took place there
famous building from the Roman Empire
Colosseum 3 million people
market place
Trevi Fountain
eating main social event

Pantheon Temple
St Peter’s Basilica
cobbled streets

magnificent circular dome
### Task 3: LO: To plan and write a persuasive text

<table>
<thead>
<tr>
<th>To be successful I need to...</th>
<th><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></th>
<th><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LO: To plan and write a persuasive text</strong></td>
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<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
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<tr>
<td>1. Choose the things that you will write about</td>
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<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
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<tr>
<td>2. Give reasons with adjectives</td>
<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
</tr>
<tr>
<td>3. Remember to use persuasive phrases</td>
<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
</tr>
<tr>
<td>4. Read your work back to check it makes sense</td>
<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
<td><img src="https://via.placeholder.com/15/333333/fff" alt="Make me smile" /></td>
</tr>
</tbody>
</table>
**Task a.:**

Modelling page for writing task

- **Watch the video clip and complete the diagram above.**
  [https://www.youtube.com/watch?v=NeVM3UGcNWw](https://www.youtube.com/watch?v=NeVM3UGcNWw)

**Answer sheet: Modelling for writing task a:**

**Week 1 - Modelling page for writing task (People visiting Rome)**

- Watch the video clip about the city of Rome.
- Brainstorm ideas around the different reasons to why people should visit Rome.

**Reasons to why people should visit Rome**

- Full of history
- Lots of things to do
- Historic buildings
- Pantheon Temple
- Colosseum
- Many restaurants
- Traditional cooking
- Famous pizza
- Sit on Spanish steps-people watching
- Trevi fountain-throw coins for charity
- Learn about Ancient Rome

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**Task b.:**

- **Read the plan and make your own changes according to what you researched/learnt.**
  **Write down your plan in your exercise book.**
**Plan:**

*Week 1- Modelling page for writing task (Persuasive writing)*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why people should visit Rome</td>
<td></td>
</tr>
<tr>
<td>- Rome is Italy’s largest city</td>
<td></td>
</tr>
<tr>
<td>- 3 million people</td>
<td></td>
</tr>
<tr>
<td>- I firmly believe that people should visit Rome because...</td>
<td></td>
</tr>
<tr>
<td>- (Opinion 1) the city is full of history</td>
<td></td>
</tr>
<tr>
<td>- (Opinion 2) lot of things to do</td>
<td></td>
</tr>
<tr>
<td>- (Opinion 3) famous for its food</td>
<td></td>
</tr>
</tbody>
</table>

| Opinion 1: The city is full of history. |
| Reason: Learn lots of Ancient Rome |
| Evidence: Many buildings (Pantheon Temple/Colosseum) |

| Opinion 2: Lots of things to do. |
| Reason: Many places to visit and meet new people. |
| Evidence: Spanish steps for people watching/ Trevi mountain to throw coins |

| Opinion 3: Famous for its food |
| Reason: Many restaurants with traditional Roman cooking |
| Evidence: famous for its food (Pizza) |

I firmly believe that people should visit Rome. (most important point) because you can take a step back in time and imagine what it was like in the past.

**Task c.:**

c. Write your own persuasive text.

- You can use the introduction and the first paragraph below or, write your own.
- Remember to use your plan and the word bank.
- Check your work against the success criteria.

**LO:** To plan and write a persuasive text

**Key Teaching Point**

To persuade someone you need a reason!
Why should people visit Rome?

Rome is Italy's largest city and has a population of around 3 million people. I firmly believe that people should visit Rome because the city is full of history, there are lots of things to do and it is famous for its food.

I firmly believe that one of the reasons people should visit Rome is that the city is full of history. People can learn lots about Ancient Rome and what it was like to live there. Furthermore, there are many historical buildings in the area, such as the Pantheon Temple and the Colosseum.
**Spellings**

- Practice your Year 3 common exception **spellings** like you normally do.

<table>
<thead>
<tr>
<th>Group 1 Summer 2</th>
<th>Group 2 Summer 2 Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Week 1</strong></td>
</tr>
<tr>
<td>1. accept</td>
<td>1. fast</td>
</tr>
<tr>
<td>2. except</td>
<td>2. last</td>
</tr>
<tr>
<td>3. affect</td>
<td>3. past</td>
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<tr>
<td>4. effect</td>
<td>4. father</td>
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<td>5. ball</td>
<td>5. class</td>
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<td>6. bawl</td>
<td>6. water</td>
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<td>7. berry</td>
<td>7. again</td>
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<td>8. bury</td>
<td>8. grass</td>
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<td>9. brake</td>
<td>9. pass</td>
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<tr>
<td>10. break</td>
<td>10. plant</td>
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<tr>
<td><strong>Week 2</strong></td>
<td><strong>Week 2</strong></td>
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<tr>
<td>1. fair</td>
<td>1. path</td>
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<tr>
<td>2. fare</td>
<td>2. bath</td>
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<tr>
<td>3. grate</td>
<td>3. hour</td>
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<td>4. great</td>
<td>4. move</td>
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<td>5. groan</td>
<td>5. prove</td>
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<td>6. grown</td>
<td>6. half</td>
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<td>7. here</td>
<td>7. money</td>
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<tr>
<td>8. hear</td>
<td>8. improve</td>
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<tr>
<td>9. heel</td>
<td>9. sugar</td>
</tr>
<tr>
<td>10. heal</td>
<td>10. sure</td>
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<tr>
<td><strong>Week 3</strong></td>
<td><strong>Week 3</strong></td>
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<tr>
<td>1. empire</td>
<td>1. could</td>
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<tr>
<td>2. force</td>
<td>2. would</td>
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<tr>
<td>3. conquered</td>
<td>3. should</td>
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<td>4. nutrients</td>
<td>4. eye</td>
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<td>5. pollination</td>
<td>5. who</td>
</tr>
<tr>
<td>6. germination</td>
<td>6. Mr</td>
</tr>
<tr>
<td>7. magnets</td>
<td>7. Mrs</td>
</tr>
<tr>
<td>8. civilisation</td>
<td>8. parents</td>
</tr>
<tr>
<td>9. transparent</td>
<td>9. even</td>
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<td>10. opaque</td>
<td>10. odd</td>
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<tr>
<td><strong>Week 4</strong></td>
<td><strong>Week 4</strong></td>
</tr>
<tr>
<td>1. forgetting</td>
<td>1. because</td>
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<tr>
<td>2. forgotten</td>
<td>2. which</td>
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<tr>
<td>3. beginning</td>
<td>3. so</td>
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<tr>
<td>4. beginner</td>
<td>4. saw</td>
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<tr>
<td>5. preferred</td>
<td>5. your</td>
</tr>
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<td>6. gardening</td>
<td>6. you're</td>
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<tr>
<td>7. gardener</td>
<td>7. don't</td>
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<tr>
<td>8. limiting</td>
<td>8. can't</td>
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<tr>
<td>9. limited</td>
<td>9. wasn't</td>
</tr>
<tr>
<td>10. limitation</td>
<td>10. won't</td>
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<tr>
<td><strong>Week 5</strong></td>
<td><strong>Week 5</strong></td>
</tr>
<tr>
<td>1. decision</td>
<td>1. house</td>
</tr>
<tr>
<td>2. television</td>
<td>2. said</td>
</tr>
<tr>
<td>3. explosion</td>
<td>3. told</td>
</tr>
<tr>
<td>4. confusion</td>
<td>4. come</td>
</tr>
<tr>
<td>5. tension</td>
<td>5. some</td>
</tr>
<tr>
<td>6. attention</td>
<td>6. with</td>
</tr>
<tr>
<td>7. possessions</td>
<td>7. asked</td>
</tr>
<tr>
<td>8. question</td>
<td>8. our</td>
</tr>
<tr>
<td>9. caught</td>
<td>9. beautiful</td>
</tr>
<tr>
<td>10. naughty</td>
<td>10. after</td>
</tr>
</tbody>
</table>
Remember to read at least 30 minutes a day.

*Book Reviews*

Write book reviews of the books you have read.

- Choose 15 words in a book that you are unsure of and find the meaning of them. You can do this with more than one word. Use the words in complex sentences.

*Reading Comprehension:*

- **Pack:** Remember to do 1 lesson per week and use the skills we learnt during the Guided Reading lessons (skimming, scanning, inferring, summarising, etc.)

- **Guided Reading Skills Task Cards:** Pick from the task cards the ones you feel you need to practise on. Some you can do orally while for others you will need to record your answers in your book.

*Note: Both packs are uploaded.*

*Maths*

- Practise your times tables. You need to be able to answer questions mixed up within 5 seconds. No counting on your fingers! For example, \(2 \times 7, 12 \times 5, \_ \times 4 = 16\).
• Continue to use Mathletics daily. Please see your teacher if you have lost/forgotten your login.
• Work through the Math pack and write all the working out in your book.

**Science**

• Watch the clips on youtube:
  
  https://www.youtube.com/watch?v=YuUJCNzfoBw
  https://www.youtube.com/watch?v=dBEC9vsARIM8

You will learn about transparent, translucent and opaque materials. Read through the power point presentation and classify materials you can find at home into the right group. If you’re in doubt, shine a torch against it.

Then, make a fact file or a poster describing what translucent, transparent and opaque mean.

**History**

Week 1: Roman Music - LO: To explore Roman Music

*Information sheet:*

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**Roman Music**

This mosaic shows instruments being played.

Music was a part of Roman culture and happened at most social occasions. Musicians would play at arenas to accompany games and other events. It was also part of early theatre. Music was customary at funerals and other religious ceremonies.
Put your historian hat on. Talk to your partner. What can you deduce about this instrument from the picture? Use the questions to prompt your discussion.

What materials might it be made from?

What kind of sound might it make?

Who might have played it?

How might it have been played?

How might it have been held?

Do you notice anything particularly interesting about it?

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**To be successful I need to...**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe some instruments used in Roman times</td>
<td>![Image of Roman instruments]</td>
</tr>
<tr>
<td>2. Explain how we know about Roman music</td>
<td>![Image of a statue]</td>
</tr>
<tr>
<td>3. Give examples of when music was used in Roman Times</td>
<td>![Image of a Roman scene with music]</td>
</tr>
</tbody>
</table>

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**Key Teaching Point**

Instruments from the Roman times have influenced the instruments we have today!
Task 1: Choose your instrument. Draw and describe it as stated below.

Your task

Look at the pictures on the next page.

First, choose one of the pictures. Draw and describe the instrument.

Next, we will read some facts about it and you can write them in green.

Worksheet:

6.20

LO: To explore Roman music

Describe it

Use a black pen

Task 2:
a. Read the facts below and describe what you read in green, on the same worksheet. Notice the black lines and the green lines next to the picture. The worksheet states clearly when and where to use a black pen (at the top of the picture) and when and where to use a green pen (at the bottom of the picture).

Information:

Examples of Roman art show various wind, stringed and percussion instruments. This carving shows a member of the wind family. It is a brass instrument, the Roman Tuba.
The god Apollo is playing the lyre in this picture.

The man in this relief is playing a tympanum.

The tympanum was a hand drum similar to a round frame drum or tambourine today. It was circular, shallow, and to play it, you would hold it in one hand and beat it with the other.

The lyre was like a simple harp. It had a frame of wood or tortoise shell and various numbers of strings stretched across it. To play it you would cradle it in one arm and pluck the strings with the other hand.

Instruments called tubas (nothing like tubas today) were used by the military. The Roman tuba was a long, straight bronze trumpet with a detachable, conical mouthpiece like you can see on a modern trumpet. It had no valves. Examples have been found that are about 1.3 metres long.

Note: Use the information sheet and any other information you may find.
**Art**
- Read through ‘Roman Musical Instruments’ powerpoint and design/build your favourite Roman Musical Instrument.

**RE:** These tasks will cover all Summer 2 half term

- **Task 1:** ‘Places of worship and beliefs’ powerpoint
  Go through the powerpoint carefully and fill in the ‘Places of worship’ table using the Activity cards and all the information you learnt in the powerpoint (one place of worship per week). You can also make small drawings next to your answers to exemplify your ideas.

- **Task 2:** Make a poster about your favourite place of worship and explain why you like it.

- **Task 3:** Art: When tired, pick and colour your favourite mindfulness colouring sheet.

**Note:** Use the files uploaded.

**Handwriting**
- Use the handwriting pack every day for 15 minutes.

**PSHE**
This half term I would like you to focus on your mental well-being. I will be setting some challenges each week for you to choose from. This week try to do one (or more) of these:

* Make a den at home and spend a night in it
* Visit [https://www.youtube.com/playlist?list=PLQlnTldJJs0ZSjGHk8IsyV4Sdrs73wUv3Y](https://www.youtube.com/playlist?list=PLQlnTldJJs0ZSjGHk8IsyV4Sdrs73wUv3Y) and choose a mammal to learn about
* Make a list of all the good things you do for others every day
* Go for a 30 minute walk and make a list of at least three beautiful things you see on the way
* Follow one of the recipes and make a cake in a mug
  Do not forget to take pictures!
Stuff You’ll Need
Makes one very large, or two small mug cakes

- 30g (1/4 cup) plain flour
- 2 tbsp cocoa powder
- 1/4 tsp baking powder
- 2 1/2 tbsp sugar
- 75ml (1/4 cup) milk
- 2 tbsp oil
- 1 tbsp chocolate spread

Let’s Get Going

1. Get a cereal bowl and measure the dry ingredients into the bowl. Stir them around until you have an even brown/beige colour.

2. Add the milk and oil, and whisk everything together. Grab a mug and pour your mix into it.

3. Dollop a spoonful of chocolate spread in the top centre of the mix—don’t push it down, just leave it.

4. Follow the cooking guidelines below.

Cooking Guidelines

Microwaves vary greatly, even ones with the same wattage, and the size and shape of your mug can make a difference to how your cake comes out too.

As a guideline though, if your cake is cooked in a regular-sized mug in an 850 watt microwave, it will take around 100 seconds. If you’re cooking it in a 950 watt microwave, then the time will be more like 70 seconds.

If you have a chunkier, shallower mug then this will be less.

If you cook your mug cake in two smaller mugs then the time will be less too.
**Ingredients**

- 4 tbs self-raising flour
- 2 tbs sugar
- 2 tbs cocoa
- 1 egg
- 3 tbs milk
- 3 tbs vegetable oil
- 1/2 tsp vanilla essence
- 1 tbs milk chocolate chips

**Method**

1. In a large mug, place all the dry ingredients and mix well with a spoon. Use the spoon to grind all of the cocoa against the side of the cup so there are no lumps.

2. Add the egg and beat it a little on top of the dry ingredients to break the yolk.

3. Add the oil, milk and vanilla and mix until well combined.

4. Stir the chocolate chips in and put into the microwave on high for 3 minutes.

5. Serve with a nice big scoop of ice-cream.