As recommended by [gov.uk](https://gov.uk)

Home Learning Pack

Year 2

Week 2
27/04/2020

Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month’s subscription to classroomsecrets.co.uk.
Monday – Count Money – Notes and Coins

1. A football costs £13 and 55p. Who has enough money to buy it?

Sophie

Victor

2. Write the total for each amount.

A.

B.

C.

D.

3. Tim and Nala are counting their money. What combination of notes and coins could Nala have? Find three possibilities.

Tim

I have one note and three coins in my money box which total £11 and 60p.

Nala

I have one note and three coins in my money box and I have more money than Tim.
Monday – Writing Challenge

Finish the alliterative minibeast poem by thinking of words to describe them starting with the same letters. Use the pictures and word bank to help you.

Splendid Suzy spider spun silky, stripy stockings.

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Word Bank

- crunch
- brave
- cake
- carrots
- caterpillar

- slide
- slither
- sandpit
- ant
- butterfly

- adventure
- amazing
- snail
- beautiful
- balloon
1. True or false? The amount of money circled below is 76p.

![Image of coins circled to show 76p](image)

2. Which box contains 50p? Circle A or B.

![Box A and Box B with coins showing 50p](image)

3. Which box has the missing amount of money?

£5 and 60p = £4 + [ ] + 50p + 10p

![Coins showing possible combinations](image)

4. Will has the amount shown below.

![£5 note and coins](image)

Circle the other coins that he will need to total £9 and 21p.

5. Using 1 note and 6 coins, complete the part-whole model. Give 2 possible answers.

£8 and 45p

![Part-whole model diagram](image)

6. Angela and Stephen both have £5 and 3p.

Angela: I have 6 coins.

Stephen: I have one note and two coins.

What combinations could Angela and Stephen have?

7. Max and Lily want to buy a bottle of ketchup.

![Ketchup bottle](image)

£2 and 17p

Lily thinks they have enough money. Max thinks they need more money. Who is correct? Explain how you know.
Tuesday – Writing Challenge

Write sentences to explain the life cycle of a caterpillar. Use the pictures and word bank to help you. Try and join your sentences using ‘and’, ‘when’, ‘because’ and ‘if’.

1. ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________

2. ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________

3. ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________

4. ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________
   ___________________ ___________________ ___________________

Word Bank

eggs  caterpillar  chrysalis  butterfly
leaf  grows  changes  beautiful
1. Tina and Fred share the same birthday. They each receive different amounts of money in their birthday cards from friends and family.

Fred receives 2 more birthday cards.

A. Tina

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card B</th>
<th>Money so far</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>£3 and 50p</td>
<td></td>
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</table>

B. Tina

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card C</th>
<th>Money so far</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>£3 and 50p</td>
<td></td>
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</tbody>
</table>

C. Tina

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card D</th>
<th>Money so far</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>£3 and 50p</td>
<td></td>
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</tbody>
</table>

D. Tina

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card D</th>
<th>Money so far</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>£3 and 50p</td>
<td></td>
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</table>

E. Tina

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card D</th>
<th>Money so far</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>£3 and 50p</td>
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</tbody>
</table>

Explore which cards Fred could receive to make his total more than Tina’s.
Minibeast Fact file

Create a fact file about a minibeast you are interested in. If you do not know the information you need, try finding it in a book, on the internet or by asking someone else in your house. Use ‘and’, ‘or’, ‘but’, ‘because’ and ‘if’ to join your sentences.

My fact file about____________

<table>
<thead>
<tr>
<th>What does it look like?</th>
<th>What does it eat?</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Where does it live?</th>
<th>Interesting Fact!</th>
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<tbody>
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<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>wings</td>
</tr>
<tr>
<td>leaves</td>
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<tr>
<td>flower</td>
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</tbody>
</table>
1. Asif has £20. He buys two tennis balls from the sports shop and gets £16 change.

How much does each ball cost?

How many balls can Asif buy with £10?

2. Millie has £25 to spend in the toy shop.

She buys two toys and gets £3 change. Which two toys does she buy?

How much more money does she need to buy the car?

3. Jack has a £1 coin to spend at the shop. Is he correct? Explain your answer.

If I buy two lots of fruit from the shop with my £1 coin, the shopkeeper will give me 6p change.
Thursday – Writing Challenge

A Bad Day for Bumblebee

Write a story about a bee that needs some help.

Things to think about:

- Think about the beginning, middle and end of the story.
- What is the bee’s problem? (Is it lost? Has it hurt a wing? Has the honey run out?)
- Who helps the bee? (Another bee? A different minibeast?)
- How do they solve the problem?

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Word Bank

bee  stripy  wing  honey
worried  problem  help  friend
flower  fly  hive  happy
Workout with Alan Ant!

Write instructions for Alan and his friends about the best way to exercise and keep healthy. You can use the pictures to help you or write down your own ideas. Remember to number the instructions.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Word Bank

- first
- next
- then
- finally
- run
- jump
- hop
- skip
- climb
- balance
All about Maui (Part 1)

Read the advert on the next page and answer the questions.

1. What type of god is Maui?

2. Where is Maui from?

3. Who is Maui’s mum?

4. How many brothers does Maui have?

5. What type of text is this?

6. How do you know?
Maui is a demigod from Polynesia.
No, he’s most definitely not from Indonesia.

Maui is the son of his mum Taranga.
Yes Taranga, not Karanga!

As an infant, he was thrown in the sea.
Ocean spirits finding the infant was key.

A divine ancestor, Rangi, then raises him.
Although being away from his mum must have been grim.

Maui emerges from the sea and goes to his mother’s house.
He finds his four brothers but not his mum’s spouse.

Maui takes the jaw bone of an ancestress.
Why a jaw bone and not a dress?

The jaw bone is used as a weapon to snare the sun,
So the sun would go slower and people would get their work done.

His next exploit is to haul up land from the depths of the ocean.
Using the jaw-bone, this time as a fish-hook, was in motion.

He hauls the great fish up from their depth,
The fish didn’t stand a chance even with the ocean’s breadth.

As the land comes up, it breaks into mountains, cliffs and a valley.
Oh dear, there were more than even Maui could tally.