Year 1 Home learning tasks pack 2

If you have any difficulties with any of the tasks or accessing any links, kindly contact your class teacher via email. 1S MISS SAMBI – ssambi@melcombe.lbhf.sch.uk
1D MISS SCERRI – dscerri@melcombe.lbhf.sch.uk

All written work must be completed on the exercise book – writing the date and a heading before each task.

Phonics:
Our phonics lesson at school normally consist of 4 parts. Kindly follow this sequence when practicing phonics at home.

1) Revisit and Review - Go on Phonics Play and use Flash Cards. This game will help the children remember all the sounds they have already learnt.
   Challenge: to get more right every day.
2) Teach – Go through the 3 parts of alternative spellings as shown on Phonics Play. These include the phoneme spotter, word sort and best bet. (these can be found under phase 5c interactive resources week 8-30)
3) Practise – Write some words down by sounding them out. Try and do this without looking at the words first. Remember to use your phonics fist.
4) Apply – Write a sentence using some of the words you practised.

Sounds to cover: the alternative spellings for /ow/ and /oi/ found in phase 5c, following the sequence above.

Pronunciation of phonic sounds: 
https://www.youtube.com/watch?v=BqhXUW_v-1s

Reading:
Follow the link and log in to access the reading scheme. When children have read the book, complete the questions and activities at the back. If it is a practical activity, take photos as evidence.

https://connect.collins.co.uk/school/teacherlogin.aspx

Username: parents@harpercollins.co.uk
Password: Parents20! (capital P and exclamation mark)

**Literacy:** Links to geography (weather around the world)

1) Write 5 compound sentences with adjectives about each picture scene.
What can you see at the beach?

Write some sentences about the picture.

example:
The girl is putting on white, smooth sun cream because the weather is hot.
2) Write a report about weather around the world.
Plan: Find out about the weather and seasons in the UK, countries in hot climates and cold climates. What animals will you see? What clothes would people wear?

3) Writing the report
Writing must include:
. Heading
. Sub-heading (plan for 3 sub-headings)
. Factual adjectives (describing words that are true)
. Compound sentences (using and, because, but, so)
. Capital letters and full stops appropriately.

**Maths:**
. Practice counting in 2s 5s and 10s.
. Complete week 1 lessons and activities
Follow the link: https://whiterosemaths.com/homelearning/year-1/

**Comprehension:**
Children need to read the text and answer the questions in full sentences. Show your child how to find and use the information in the text to answer the questions fully, not just with one word.
Eg. *Where did the Three billy Goats Gruff want to go?*
They wanted to cross the bridge to get to a field of sweet, green grass.

**The Three Billy Goats Gruff**

Once upon a time, there were three Billy Goats Gruff who lived in a valley. One day, they saw a field of sweet, green grass, but to get there they had to cross a bridge and underneath there lived a terrible, grumpy troll. The three goats made a plan.

The smallest Billy Goat Gruff came to the bridge. “Who’s that trip trapping over my bridge?” growled the troll.

“It’s only me, the little Billy Goat Gruff,” said the smallest goat.

“Then I’m going to eat you up!” roared the troll.

“Don’t eat me, I’m much too little,” said the smallest Billy Goat Gruff. “My brother is coming after me and he is much bigger.” So the troll waited for him.

Next, the medium-sized Billy Goat Gruff came over the bridge. “Who’s that trip trapping over my bridge?” growled the troll.

“It’s only me, the medium-sized Billy Goat Gruff,” said the goat.

“Then I’m going to eat you up!” roared the troll.

“Don’t eat me, I’m much too little,” said the medium-sized Billy Goat Gruff. “My brother is coming after me and he is much bigger.” So the troll waited for him.

Soon, the biggest Billy Goat Gruff came over the bridge.

“Who’s that trip trapping over my bridge?” growled the troll.

“It’s me. Big Billy Goat Gruff,” said the goat.

“Then I’m going to eat you up!” roared the troll.

“Oh no you won’t!” shouted the biggest goat, and he charged at the troll. Smack! He butted him right over the edge of the bridge. The troll fell into the river and was never seen again.

The big Billy Goat Gruff joined his brothers. They found their field of sweet, green grass and ate lots.

‘Three Billy Goats Gruff’ questions:
1. Where did the three Billy Goats Gruff want to go?
2. Write down one thing that the troll says over and over again.
3. Who lived under the bridge?
4. Which Billy Goat went first?
5. What could the troll hear as the goats crossed the bridge?
6. What did the first two goats say to the troll to make him wait?
7. Do you like that the biggest goat bitted the troll over the bridge? Why?
8. Which is your favourite part of the story?

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**The Farmer and his Sons**

One day, there was an old farmer who had worked hard all his life. He was very ill. He had three sons. He wanted them to be good farmers. He said to them, “There is a treasure in my land. Promise me that you will look for it.” Sadly, the father died. The sons looked for the treasure. They dug and dug the soil. “What will we find?” they said to each other. Soon, they had dug up all of the land. They had not found any treasure. They were upset. “All that hard work for nothing!” they said.

‘The farmer and his sons’ questions:

1. Find and copy the word that the author used to describe how the sons were feeling when they did not find the treasure.
2. How many sons did the farmer have?
3. Why do you think the sons ‘dug and dug’ in the soil?
4. Number the steps below from 1 to 4 to show the order they happen in the explanation.
Fairy Tale Times Farmer Grows An Enormous Turnip!

There was a surprise last night at the Fairy Tale town vegetable show. Farmer Fred had brought his enormous turnip to show the judges and it was the size of a car! The farmer had planted his turnip in March. He worked hard to feed and water it every day. He was shocked by how big it grew. The farmer needed the help of his wife and his grandchildren and even some of the farm animals to pull up the turnip. Then they had to move it to the show. Fred used his tractor to pull the turnip.

‘Fairy Tale Times – Farmer grows an Enormous Turnip!’ questions:

1. Can you find another word in the text that means ‘enormous’?
2. Where does the vegetable show take place?
3. Who is the first character that we meet in the text?
4. Which fairy tale do you think this newspaper report is about?

What Is Pink? by Christina Rossetti

What is pink? A rose is pink
By the fountain’s brink.
What is red? A poppy’s red
In its baley bed.
What is blue? The sky is blue
Where the clouds float through.
What is white? A swan is white
Sailing in the light.
What is yellow? Pears are yellow,
Rich and ripe and mellow.

Poetry ‘What is Pink?’ questions:
1. How does the poet describe how the swan moves?
Choose one of the following: floating, waddling, swimming or sailing

2. Match the object to the colour it describes.
   
   Poppy       Yellow
   Rose        Red
   Pear        Pink

3. Are the pears ready to be eaten?
4. This is the next line in the poem. Fill in what you think the missing word could be.
   
   What is green? The _______ is green.

Geography:

Weather around the world
(This information links to literacy as children will be using this information to write a report about weather around the world)

. Find out about countries in the northern and southern hemisphere
. What is weather and what is climate?
. What countries are found in hot/cold climates?
. What animals live in hot/cold climates?
. What is the weather like in certain countries? (talk about how the seasons are different in these areas)

Resource: If possible use these powerpoints on twinkl. Follow these links:
2) https://www.twinkl.co.uk/resource/t-g-366-ks1-all-about-hot-and-cold-countries-powerpoint
3) https://www.twinkl.co.uk/resource/climate-zones-powerpoint-au-g-491
4) https://www.twinkl.co.uk/resource/cbeebies-go-jetters-environment-weather-and-climate-powerpoint-t-g-646
You can also watch the videos found on Espresso.
https://central.espresso.co.uk/espresso/primary_uk/subject/module/front
screen/item376103/grade1/index.html?source=subject-Geography-KS1-
Geography-Resource%20types

**Science:**

Plants

Try and follow this order of lessons:

. What equipment will you use to plant a seed/bean? What are they used
   for? Draw and label the equipment needed.
. How can you make a seed/bean grow big and strong?
. Find out how to plant a seed /bean. Write detailed instructions and add
   illustrations.
. Plant 2 seeds/beans following your instructions. Keep one in the light and
   one in a dark space.
. Record a bean diary and record what happens everyday. Write a sentence
   each day recording observations and what you did. Eg, watered the plant
   or moved to a different area etc.
. What is a wild plant? Identify and name a variety of wild plants
   (Dandilion, clover, daisy, ivy, dog roses, brambles, nettles and buttercup)

Resource:

You can download these lesson packs and complete in your exercise book.
It has activity sheets, power point presentations etc.
(if it does not open, click on the name of the file, rename and take off the
hashtag. You will be able to open the files)
Lessons 1 -2 ONLY https://www.twinkl.co.uk/resource/t2-sc-009-planit-
science-year-1-plants-unit-pack

You can also watch videos and complete some activities following this link:
https://central.espresso.co.uk/espresso/primary_uk/subject/module/front
screen/item1197183/grade1/index.html?source=subject-Science-KS1-
Science-Resource%20types
Links to sites:
Reading books:
https://connect.collins.co.uk/school/teacherlogin.aspx
Username: parents@harpercollins.co.uk
Password: Parents20! (capital P and exclamation mark)

Discovery Espresso:
http://www.discoveryeducation.co.uk
Username: student21172
Password: melcombe (no capital letters)

Twinkl:
www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS
https://www.twinkl.co.uk

Phonics: https://www.phonicsplay.co.uk
Free for this month: Username: march20 Password: home
https://www.phonicsplaycomics.co.uk/index.html

Maths: https://login.mathletics.com

Computing: https://scratch.mit.edu/explore/projects/games/
https://blockly.games