Summer 2 week 4 – Reception (Week beginning Monday 22nd June 2020)

Physical Development
Please complete a physical activity **everyday** to keep you healthy!
Joe Wicks is doing a daily live stream so you can join in with his PE lesson from your living room!
https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
or
choose one yoga session to complete
https://www.youtube.com/results?search_query=cosmic+kids+yoga
or
there is also Just Dance, which the children love at school
https://www.youtube.com/results?search_query=just+dance

Indoor Fine Motor Skills Challenge Cards

**How many buttons can you fasten?**

**Can you work with a friend to catch beads on a blunt toothpick?**

**How many can you catch before the timer runs out?**

**Can you fill the paper with your fingerprints?**

**Can you fill the grid with circles and crosses? What pattern can you make?**
**Reading**

Listen / read to a story **everyday**.

Summer 2

Please listen and read this book as well as other books each day.

You can find a selection of ebooks here: https://www.oxfordowl.co.uk/

Class login is: ReceptionMelcombe
Password: Superstars!

There is also https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/
**Phonics**
Each day please go through all your phase 2 and 3 sounds, sound mats, then each day there is activities set for a specific sound.

**Monday - b**
1. Watch the video and repeat the sound. [https://youtu.be/ztsfsOl9I9Q](https://youtu.be/ztsfsOl9I9Q)
2. Practice writing the sound in your neatest handwriting.
3. Look at these pictures and write the words – they all contain the sound. 

Don’t forget to use your Phonics Fist first to help you!

**Tuesday f**
1. Watch the video and repeat the sound. [https://www.youtube.com/watch?v=HIKQVqtMZco](https://www.youtube.com/watch?v=HIKQVqtMZco)
2. Practice writing the sound in your neatest handwriting.
3. Look at these pictures and write the words – they all contain the sound.

Don’t forget to use your Phonics Fist first to help you!
**Wednesday** - *qu*

https://youtu.be/mYGgk0MH_xQ

1. Watch the video and repeat the sound.
2. Practice writing the sound in your neatest handwriting.
3. Look at these pictures and write the words – they all contain the sound.

Don’t forget to use your Phonics Fist first to help you!

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**Thursday**

https://youtu.be/NcHIX2xK--A

1. Watch the video and repeat the sound.
2. Practice writing the sound in your neatest handwriting.
3. Look at these pictures and write the words – they all contain the sound.
Don’t forget to use your Phonics Fist first to help you!

**Friday – ai**

[https://youtu.be/Fbmpw192MSg](https://youtu.be/Fbmpw192MSg)

1. Watch the video and repeat the sound.
2. Practice writing the sound in your neatest handwriting.
3. Look at these pictures and write the words – they all contain the sound.

Don’t forget to use your Phonics Fist first to help you!
Personal, Social, Emotional Development

Listen to the story “The Three Billy Goats Gruff” by Peter Christen Asbjornsen and Jorgen Moe
https://youtu.be/3QzT1sq6kCY

How does the goats feel?
How would you feel?
What did you like about the story?

Can you design your own bridge?
Think about colours and patterns, also think about what you could use instead of bricks/ Pasta/Spaghetti /lego...

Write a sentence about how you made your bridge!
Mathematical Development

Everyday....

Practise number formation for numbers 0-20 then 0-30
Orally count to 20 then backwards, then again from 0 – 30 and backwards.

And then on...

Monday

[Image: Starting with a Story

Talking Together
Spot the mistake!

Can you spot the final mistake?]
Tuesday

Talking Together
Spot the mistake!

Can you tell us what kind of pattern it should be?

Wednesday

Talking Together
3-D Creations
Your palace may be made of things around your house to stick together - empty loo rolls/cereal boxes etc. Could you make a palace construction out of different 3-D objects around your house to make a structure?
Thursday

Talking Together

Have a look at the palace below – would this be fit for you as a king, queen or princess?

Look at what shapes you can see?

Friday

Talking together

Can you count the spots on each girl and add them together?

Use the 10 frames to help you.
**Magic Wand Fruit Kebabs**

**Ingredients**
- Pineapple
- Apples
- Strawberries
- Bananas
- Watermelon

**Equipment**
- Chopping boards
- Sharp knife (adult use only)
- Child-safe knives
- Star-shaped cookie cutters
- Wooden kebab skewers (blunt-ended if possible)

**Method**
1. Before the activity, prepare the wooden skewers by boiling them in hot water. This will stop them from splintering.
2. Wash your hands and put on an apron.
3. Next, wash the fruit.
4. Then, an adult should remove the skin from the pineapple, watermelon and apple (optional).
5. Cut the apple, pineapple and banana into chunks, and the strawberries into halves. Children can use child-safe knives to cut the soft fruit like the bananas, pineapple and strawberries.
6. Cut the watermelon into slices.
7. Use the cookie cutters to cut star shapes out of the slices of watermelon.
8. Lay out the fruit pieces and carefully place onto the skewers. Children should be closely supervised for this activity, as the skewers can be very sharp. Model how to push the fruit onto the skewers, without putting their hands behind the fruit where the skewer will come through it.
9. A star-shaped piece of watermelon can be the final piece of fruit placed onto the top of the skewer to finish the magic wand fruit kebab.
1. How many flowers are there?

2. Which box has more apples in it?
   a.  
   b.  

3. Which shape is a square?
   a.  
   b.  
   c.  

4. Look at this shape: △
   Which of these is the same?
   a.  
   b.  
   c.  
   d.  

5. Which worm is the longest?
   a.  
   b.  