These are to be completed in your exercise books in your best handwriting. Remember to check it all makes sense, including the correct punctuation. You are to spend at least 3 hours a day on these. You can manage your time with your parents, so you could do 45 minutes, then have a break, then another 45 minutes and so on. Your designs/drawings should be coloured in and labelled. Take extra care of this book, as it is your own special book that belongs only to you. We will be checking all your work as normal. We will give certificates for the best effort! 😊

**Literacy**

This is the big picture for Summer 2.

**Styles of writing: Week 5 and 6 - Poems**
Task 1: SPaG – To use homophones in sentences

LO: To use homophones in sentences

KTP

homophones
sound the same
spelt differently

Worksheets
LO: To use homophones in sentences

Homophones Practice: They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over _____" gasped Lydia.
2. The one with the white fence is _____house.
3. Do you think _____ hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.

9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

Can you think of any other homophones?

_______
_______
_______
_______
_______

Task 2 SPaG – To use contractions
Worksheet is uploaded: Work out the contractions on the attached sheet

Task 3: Write your own shape poem (use the information sheets below.)

Poetry: Lesson 1

Watch the video clip about the Colosseum and use these facts to write a shape poem.
https://www.youtube.com/watch?v=1cfgcqbsWYw

Worksheet:

<table>
<thead>
<tr>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO: To write a shape poem</td>
</tr>
</tbody>
</table>

Key Teaching Point

Concrete or shape poem
The arrangement of the words adds to the meaning!

Information sheets
Concrete Poem
A shape poem where the arrangement of words adds to the meaning.
E.g.

I flow to the sea gently.

Shape poems

TREES
These are old friends;
They have a sunny job.
Houses, stoops, shelves.

Trees: roots, trunk, branches.

Not more rain
splashing on the window pane.
In the main, I don't complain.
The fact remains, the drains contain so much rain that they are strained.
The weather vane's become insane, when every day it rains again. It's plain to
see
for
you
and
me.

It has
to
be
the
end
of play.
The big blue whale is not a fish. You could not keep it in a dish. A bathtub would not do at all. A million little fish that you would need to buy each day if big blue whale came to stay. It's home in the salty sea, with krill for breakfast, lunch and tea.

Have you been successful?

<table>
<thead>
<tr>
<th>LO: To write a shape poem</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Read the poems</td>
</tr>
<tr>
<td>2. Write your own poem</td>
</tr>
<tr>
<td>3. Share your poem to a friend/class</td>
</tr>
</tbody>
</table>

Share Poems!

Spellings
• Practice your Year 3 common exception spellings like you normally do.

<table>
<thead>
<tr>
<th>Group 1 Summer 2</th>
<th>Group 2 Summer 2 Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Week 1</strong></td>
</tr>
<tr>
<td>accept</td>
<td>fast</td>
</tr>
<tr>
<td>except</td>
<td>last</td>
</tr>
<tr>
<td>affect</td>
<td>past</td>
</tr>
<tr>
<td>effect</td>
<td>father</td>
</tr>
<tr>
<td>ball</td>
<td>class</td>
</tr>
<tr>
<td>bawl</td>
<td>water</td>
</tr>
<tr>
<td>berry</td>
<td>again</td>
</tr>
<tr>
<td>bury</td>
<td>grass</td>
</tr>
<tr>
<td>brake</td>
<td>pass</td>
</tr>
<tr>
<td>break</td>
<td>plant</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td><strong>Week 2</strong></td>
</tr>
<tr>
<td>fair</td>
<td>path</td>
</tr>
<tr>
<td>fare</td>
<td>bath</td>
</tr>
<tr>
<td>grate</td>
<td>hour</td>
</tr>
<tr>
<td>great</td>
<td>move</td>
</tr>
<tr>
<td>groan</td>
<td>prove</td>
</tr>
<tr>
<td>grown</td>
<td>half</td>
</tr>
<tr>
<td>here</td>
<td>money</td>
</tr>
<tr>
<td>hear</td>
<td>improve</td>
</tr>
<tr>
<td>heel</td>
<td>sugar</td>
</tr>
<tr>
<td>heal</td>
<td>sure</td>
</tr>
<tr>
<td><strong>Week 3</strong></td>
<td><strong>Week 3</strong></td>
</tr>
<tr>
<td>empire</td>
<td>could</td>
</tr>
<tr>
<td>force</td>
<td>would</td>
</tr>
<tr>
<td>conquered</td>
<td>should</td>
</tr>
<tr>
<td>nutrients</td>
<td>eye</td>
</tr>
<tr>
<td>pollination</td>
<td>who</td>
</tr>
<tr>
<td>germination</td>
<td>Mr</td>
</tr>
<tr>
<td>magnets</td>
<td>Mrs</td>
</tr>
<tr>
<td>civilisation</td>
<td>parents</td>
</tr>
<tr>
<td>transparent</td>
<td>even</td>
</tr>
<tr>
<td>opaque</td>
<td>odd</td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td><strong>Week 4</strong></td>
</tr>
<tr>
<td>forgetting</td>
<td>because</td>
</tr>
<tr>
<td>forgotten</td>
<td>which</td>
</tr>
<tr>
<td>beginning</td>
<td>so</td>
</tr>
<tr>
<td>beginner</td>
<td>saw</td>
</tr>
<tr>
<td>preferred</td>
<td>your</td>
</tr>
<tr>
<td>gardening</td>
<td>you’re</td>
</tr>
<tr>
<td>gardener</td>
<td>don’t</td>
</tr>
<tr>
<td>limiting</td>
<td>can’t</td>
</tr>
<tr>
<td>limited</td>
<td>wasn’t</td>
</tr>
<tr>
<td>limitation</td>
<td>won’t</td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
<td><strong>Week 5</strong></td>
</tr>
<tr>
<td>decision</td>
<td>house</td>
</tr>
<tr>
<td>television</td>
<td>said</td>
</tr>
<tr>
<td>explosion</td>
<td>told</td>
</tr>
<tr>
<td>confusion</td>
<td>come</td>
</tr>
<tr>
<td>tension</td>
<td>some</td>
</tr>
<tr>
<td>attention</td>
<td>with</td>
</tr>
<tr>
<td>possessions</td>
<td>asked</td>
</tr>
<tr>
<td>question</td>
<td>our</td>
</tr>
<tr>
<td>caught</td>
<td>beautiful</td>
</tr>
<tr>
<td>naughty</td>
<td>after</td>
</tr>
</tbody>
</table>

**Reading**

Remember to read at least 30 minutes a day.
**Book Reviews**
Write book reviews of the books you have read.

- Choose 15 words in a book that you are unsure of and find the meaning of them. You can do this with more than one word. Use the words in complex sentences.

**Reading Comprehension:**

- **Pack:** Remember to do 1 lesson per week and use the skills we learnt during the Guided Reading lessons (skimming, scanning, inferring, summarising, etc.)

- **Guided Reading Skills Task Cards:** Pick from the task cards the ones you feel you need to practise on. Some you can do orally while for others you will need to record your answers in your book.

  Note: Both packs are uploaded.

**Maths**

- Practise your times tables. You need to be able to answer questions mixed up within 5 seconds. No counting on your fingers! For example, 2 x 7, 12 x 5, _ x 4 = 16.
• Continue to use Mathletics daily. Please see your teacher if you have lost/forgotten your login.
• Work through the Maths pack and write all the working out in your book.

Science

This week we are revisiting the information about living things.

Watch this clip about our skeleton and muscles:
https://www.youtube.com/watch?v=3haTJC0kyxA

You can also read through information here:  https://www.dkfindout.com/uk/human-body/skeleton-and-bones/

The pages are interactive. You can learn a lot of fascinating things about our bones and muscles.

Task 1: In your book explain how muscles work and list 3 main functions of the skeleton

Task2: Carefully cut out parts of the skeleton. Put it together and label it.

History

Weeks 5 and 6

LO: To understand what religious beliefs the Romans had and know about some of their gods and goddesses
To be successful I need to...

1. Explain some facts about Roman religion
2. Name some of the gods and goddesses
3. Explain what the gods and goddesses represented to the Roman people

**Information sheets:** Read the information below.

**Elements of Roman Religion**

Read through the Roman religion information text. Discuss the words below with your partner and work out what they mean. You can use dictionaries to help you. Why did the Romans have/do these things?

- Prayer
- Omen
- Worship
- Superstition
- Ritual
- Sacrifice
- Festivals
Roman Religion

In the earlier Roman times, the Roman people believed in many different gods and goddesses whom they believed controlled different aspects of their lives. They did not have a central belief system of their own as such, but rather borrowed gods, rituals and superstitions from a number of sources and adapted them to suit their own needs. The Romans believed in good and bad omens and they performed many rituals in the hope of receiving good luck. Prayer and sacrifice was important and the Romans held festivals every month to honour the gods. They would worship their gods and goddesses at temples.

What do the words mean?

Can you match them?

• Prayer
Something happening that is believed to show a good or evil event will happen in the future.

• Omen
Showing deep respect to something or someone.

• Worship
A request for help or expression of thanks addressed to God

• Superstition
A belief in something leading to good or bad luck.
What do the words mean?

Can you match them?

- Ritual
  - A celebration

- Sacrifice
  - A religious ceremony or action.

- Festivals
  - To offer, kill or give something up.

Roman Gods and Goddesses

The Romans had lots of gods and goddesses. Many of their gods and goddesses are the same as the Greek gods, but with different names. They make things very confusing!

We are going to look at some of the more popular Roman gods and goddesses. If they sound familiar the table on the following slide might help you to recognise the Greek gods and goddesses of the same name.

Aphrodite or... Venus
### Comparing Gods

<table>
<thead>
<tr>
<th>Roman God</th>
<th>Greek God</th>
<th>God/Goddess of…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturn</td>
<td>Cronus</td>
<td>God of Time</td>
</tr>
<tr>
<td>Jupiter</td>
<td>Zeus</td>
<td>King of the Gods</td>
</tr>
<tr>
<td>Juno</td>
<td>Hera</td>
<td>Queen of the Gods</td>
</tr>
<tr>
<td>Neptune</td>
<td>Poseidon</td>
<td>God of the Sea</td>
</tr>
<tr>
<td>Pluto</td>
<td>Hades</td>
<td>God of the Underworld</td>
</tr>
<tr>
<td>Minerva</td>
<td>Athena</td>
<td>Goddess of Wisdom</td>
</tr>
<tr>
<td>Mars</td>
<td>Ares</td>
<td>God of War</td>
</tr>
<tr>
<td>Venus</td>
<td>Aphrodite</td>
<td>Goddess of Love</td>
</tr>
<tr>
<td>Mercury</td>
<td>Hermes</td>
<td>Messenger to the Gods</td>
</tr>
<tr>
<td>Apollo</td>
<td>Apollo</td>
<td>God of the Sun</td>
</tr>
<tr>
<td>Diana</td>
<td>Artemis</td>
<td>Goddess of the Moon</td>
</tr>
<tr>
<td>Cupid</td>
<td>Eros</td>
<td>God of Love</td>
</tr>
</tbody>
</table>
A God Family Tree

Most of the gods and goddesses were related to each other. Have a look at this family tree to see how our twelve gods and goddesses were linked.

Gods and Goddesses Details

Now let’s have a closer look at some of the Roman gods and goddesses.
Saturn: God of Time

Father of Jupiter, Pluto, Neptune, Juno, Ceres and Vesta.

Married to Ops, Mother Goddess.

- Saturn was the first King of the Gods. When he died, the world was split between his three sons. Neptune ruled the seas, Pluto the underworld and Jupiter the skies/heavens.
- Saturn's weapon was a scythe.
- He is sometimes called Old Father Time.
- Saturn's children: Jupiter, Neptune and Pluto represent air, water and death; the three things time cannot kill.
- He used to be known as the god of agriculture, or seed sowing, but the celebration of the Saturnalia festival in December each year led him to being associated with time.
- The Saturnalia festival lasted 7 days and was similar to our Christmas today.

Jupiter: King of the Gods and Heavens

Son of Saturn

Brother of Pluto and Neptune

Married to Juno, who was also his sister

- Jupiter was the most powerful god. His name means 'Father Jove'.
- He rode a winged horse called Pegasus, who carried the thunderbolts that Jupiter used as weapons.
- He had an eagle as his messenger.
- Jupiter had 12 gods as his special advisors.
- He had many children, all of whom had special powers.
- Jupiter could shape-shift (make his body look like something else e.g. an animal and throw his voice).
Juno: Queen of the Gods

Married to Jupiter

Mother of Mars, Natio, Juventa and Vulcan

- Juno was the beloved Goddess of marriage, worshipped as a housewife, mother and matron.
- Although Juno watched over all Roman women, her special concern was Roman married women.
- There was a festival every year on the 1st March to honour Juno.

Neptune: God of the Seas

Brother of Jupiter and Pluto

- In mythology, Neptune is sometimes depicted with deep blue eyes and green hair.
- His weapon was a trident which had three prongs.
- He rode a dolphin or a horse.
- Neptune was very powerful, people were very scared of him.
- He had very bad moods and this would affect the seas. Angry seas were dangerous, so people brought gifts to the temple to try and please him.
- Neptune was also the god of earthquakes, known as the Earth-Shaker.
Pluto: God of the Underworld

Brother of Jupiter and Neptune

- Pluto ran the underworld.
- The Underworld was where Romans believed your soul went when you died. If you were good, you would go to a nice part of the underworld. However, if you were bad, then it wasn't very pleasant.
- Pluto had a golden chariot.
- He had a helmet that would make you invisible.
- He had a three-headed dog called Cerberus.

Venus: Goddess of Love and Beauty

- According to myth, Venus was born from sea foam.
- She represents water, essential to life and contrasting with Vulcan and Mars who were gods of fire and war.
- She was very beautiful and many statues and paintings of her were made.
- Her sign was a rose.
- She started the Trojan War, but not deliberately.
Apollo
the god of music and poetry

Pegasus
the winged horse

Atlas
carrying the world on his shoulders

Medusa
turning somebody into stone.

Athena
the goddess of wisdom

Hermes
the messenger of the gods
The Roman people believed in many different gods and goddesses whom they believed controlled different aspects of their lives.

To be successful I need to...

1. Explain some facts about Roman religion
2. Name some of the gods and goddesses
3. Explain what the gods and goddesses represented to the Roman people
**Task Week 5:** Create a God family tree.

**Task Week 6:** Create a pack of Gods and Goddesses cards and play the matching game.

Please use the information sheets and any other information you might know and make sure you also draw and name the Gods and Goddesses.

**Art - linked to History**

- Read through 'Gods and Goddesses' information and draw/design/build your favourite Roman God/Goddess.
- Make up your own Gods and Goddesses Booklet.

**Music:** Download the short video tutorial and then revise and practise with a pencil at home, as well as a slide with all the names of the part of the bow.

**Handwriting:**

- Use the handwriting pack every day for 15 minutes.

**RE:** These tasks will cover all Summer 2 half term
• **Task 1:** ‘Places of worship and beliefs’ powerpoint
Go through the powerpoint carefully and fill in the ‘Places of worship’ table using the Activity cards and all the information you learnt in the powerpoint (one place of worship per week). You can also make small drawings next to your answers to exemplify your ideas.

• **Task 2:** Make a poster about your favourite place of worship and explain why you like it.

• **Task 3 - Art:** When tired, choose and colour your favourite mindfulness colouring sheet.

**Note:** Use the files uploaded.

**PSHE**

This half term I would like you to focus on your mental well-being. I will be setting some challenges each week for you to choose from. This week try to do one (or more) of these:

* Have a go at making a puppet. [https://www.beverleypuppetfestival.com/activities](https://www.beverleypuppetfestival.com/activities)

*Try to follow this breathing exercise at least once a day during this week:
Tummy breathing

Sit or lie comfortably and close your eyes. Put one hand on your tummy. As you slowly breathe in through your nose, feel your tummy expand like a balloon. Breathe slowly out through your mouth.

*Have a day dedicated to reading. Ask an adult to shout: “Drop everything and read!” at random points during the day. At this moment you must stop whatever you are doing, pick a book and read for 20 min.

* Colour this bookmark and read it every day to remind yourself how amazing you are.
You are...

SPECIAL

UNIQUE

AMAZING

FABULOUS

IMPORTANT

Don’t ever forget it!