Home learning tasks

These are to be completed in your exercise books in your best handwriting. Remember to check it all makes sense, including the correct punctuation. You are to spend at least 3 hours a day on these. You can manage your time with your parents, so you could do 45 minutes, then have a break, then another 45 minutes and so on. Your designs/drawings should be coloured in and labelled. Take extra care of this book, as it is your own special book that belongs only to you. We will be checking all your work as normal. We will give certificates for the best effort! 😊

Literacy
Task 1. Creative Writing

Creative Writing Task

Write your own mystery story!

Use all the things you have learnt about this half term!!
Let’s remember what we know:

**Creative writing:** To write a mystery story

- To be successful I need to:
  - Think about what you want to write
  - Plan your story using key words
  - Use what you have learnt to create mystery
  - Read your work back to check it makes sense

**Can you use:**
- Subordinate clauses
- Question marks
- Speech in your story

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**What do we already know?**

- **Interesting facts**
- **Clues**
- **Has a mission**
- A team or detective squad to investigate
- **Adventure**
- **Investigating**
- **Little bit scary**
- **Fun**
- **Mystery stories**
- **Exciting things that make you want to read it more**
Atmosphere is the mood or the feeling the reader gets about the story.

Atmosphere (or mood) refers to the feeling the reader gets about the story based on the details the author uses. Atmosphere is created by the description of backgrounds and settings, and sometimes by description of the characters and events.

Tension is when the reader is worried or anxious about what is about to happen to the characters.

What Is Tension?

- What is the meaning of the word tension?
  1. The state of being stretched tight.
  2. Mental or emotional strain.
- A good story will create tension for the reader to keep them interested and keep the story moving.
- What might a writer do with their words and sentences to make the reader feel tension?

a. Plan your story:
b. Write your own mystery story.
- You can use the introduction below or, write your own.
- Remember to use your plan and the word bank.
- Check your work against the success criteria.

The boy suddenly jolted awake. Slowly, he tried to move his frozen feet and realised that he was lying on a mysterious, deserted beach. Nervously, he peered around to take in his surroundings. Cold, lapping waves were washing up to his feet as he struggled to sit up to get a better view. "How did I get here? Where am I?" he whispered quietly. No answer came, just a strong feeling of being confused and scared.
<table>
<thead>
<tr>
<th>cold, lapping waves</th>
</tr>
</thead>
<tbody>
<tr>
<td>mysterious, deserted island</td>
</tr>
<tr>
<td>jolted awake</td>
</tr>
<tr>
<td>nervously peered around</td>
</tr>
<tr>
<td>confused, scared</td>
</tr>
</tbody>
</table>
Task 2: Please work through ‘The Stone Trolls’ Year 3 booklet (instructions and answers are included.)
Practice your Year 3 common exception spellings like you normally do.

**Group 1 Summer 1 Spelling**

| 1. quickly   | 1. inactive   | 1. illegal   | 1. irregular  |
| 2. sadly     | 2. incorrect  | 2. illegible | 2. irrelevant |
| 3. automobile| 3. incapable  | 3. illiterate| 3. irrational |
| 4. antiseptic| 4. indirect  | 4. immature  | 4. irresistible|
| 5.!0         | 5. invalid    | 5. impatient | 5. irresponsible|
| 6.!0         | 6. inaccurate | 6. impolite  | 6. length     |
| 7.!0         | 7. inaudible  | 7. imperfect | 7. material   |
| 8. breathe    | 8. breathe    | 8. impolite  | 8. minute     |
| 10. operation | 10. important | 10. island   | 10. often     |

**Group 2 Summer 1 Spelling**

| 1. today     | 1. love      | 1. pull      | 1. behind    |
| 2. said      | 2. come      | 2. full      | 2. child     |
| 3. were      | 3. some      | 3. our       | 3. children  |
| 4. was       | 4. one       | 4. door      | 4. wild      |
| 5. you       | 5. once      | 5. floor     | 5. climb     |
| 6. your      | 6. ask       | 6. poor      | 6. most      |
| 7. they      | 7. friend    | 7. because   | 7. only      |
| 8. here      | 8. school    | 8. find      | 8. both      |
| 9. there     | 9. put       | 9. kind      | 9. old       |
| 10. where    | 10. house    | 10. mind     | 10. old      |
|              |              |              | 1. gold      |
|              |              |              | 2. hold      |
|              |              |              | 3. told      |
|              |              |              | 4. every     |
|              |              |              | 5. great     |
|              |              |              | 6. break     |
|              |              |              | 7. steak     |
|              |              |              | 8. pretty    |
|              |              |              | 9. beautiful |
|              |              |              | 10. after    |
Reading

Remember to read at least 30 minutes a day.
Write book reviews of the books you have read.

- Choose 15 words in a book that you are unsure of and find the meaning of them. You can do this with more than one word. Use the words in complex sentences.

Reading Comprehension:
- Pack: Remember to do 1 lesson per week and use the skills we learnt during the Guided Reading lessons (skimming, scanning, inferring, summarising, etc.)
- Guided Reading Skills Task Cards: Pick from the task cards the ones you feel you need to practise on. Some you can do orally while for others you will need to record your answers in your book.

Note: Both packs are uploaded.

Maths
- Practise your times tables. You need to be able to answer questions mixed up within 5 seconds. No counting on your fingers! For example, 2 x 7, 12 x 5, _ x 4 = 16.
Continue to use Mathletics daily. Please see your teacher if you have lost/forgotten your login.

Work through the Math pack and write all the working out in your book.

There are some Math puzzles and colouring by multiple activities to do if you get bored during the half-term.

**Science**

- Watch the clips on youtube:
  
  https://www.youtube.com/watch?v=lOIGOT88Aqc
  https://www.youtube.com/watch?v=YuUJCNzfoBw

  You will learn how shadows form and that some materials let more light through than others. From the second clip you will find out how to change the size of shadows. Complete the first activity from the Science pack.

- Now watch a clip about how our shadows change during the day.
  
  https://www.youtube.com/watch?v=yd5WRAGl1cQ

  Read through the second activity. Now you can investigate yourself how your shadow changes over the day. All you need is a sunny day!

- **EXTENSION**

  If you like you can have a go at making a sundial. (You will find the instruction in the Science pack)

  Watch this clip: https://www.youtube.com/watch?v=9UGV8vzMLDA

  It will help you to set your sundial.

  Take it outside and see can you read time on it. Have fun!

**History**

Week 5: Boudicca

**LO:** To understand who Boudicca was and what she did
Task 1: Who was she? What did she do?
Research facts about Boudicca and how life was during the Roman Invasion.

Task 2: Draw Boudicca as you imagine her and make a poster using the facts you researched.

Use the information sheet below and any other information you may find.

Information sheet:


Boudicca poem  http://www.history-for-kids.com/boudica.html
<table>
<thead>
<tr>
<th>Celtic</th>
<th>Iceni Tribe</th>
<th>Romans</th>
<th>Colchester</th>
<th>Londinium</th>
<th>fire</th>
<th>burnt</th>
<th>fought</th>
<th>poisoned</th>
<th>daughters</th>
<th>heroine</th>
</tr>
</thead>
</table>

**What have we learnt?**

Which of these words would you use to describe Boudicca? Why?

- quiet
- caring
- pretty
- tall
- scared
- fit
- loving
- noble
- honest
- weak
- loud
- calm
- powerful
- brave
- short
• Read through 'All about Celtic Art' powerpoint and design your favourite piece of Celtic jewellery using Celtic patterns.

PSHE
• I would like you to think about what your strengths are. Try to visualise the talents you have and how others would value them then finish the sentences starters in the balloons.

RE
• Task 1: Ramadan Thought for the Day
  Record 10 positive thoughts you had during Ramadan. Spend time thinking about what has happened on each of those 10 days.

Ramadan is an important festival to Muslims. It remembers when the Muslim holy book, the Qur’an, was given to the Prophet Muhammad. During Ramadan, Muslims spend time praying and reading the Qur’an. A verse in the Qur’an says 'Allah has made me blessed wherever I am'.

Examples of positive thoughts could include: • 'I'm glad I got to read my favourite book today.' • 'I had fun playing with my brother/sister.' • 'I got to video call my grandparents.' • 'I am grateful for the sunshine.' • 'I enjoyed going for a walk today.'

At the end of Ramadan, you will have a collection of positive thoughts to look back on.

• Task 2: Write a RAMADAN acrostic poem using everything you know about Ramadan and Eid. When you have finished, decorate your poem. **Note:** Use one of the 3 fact files uploaded.

Handwriting
• Use the handwriting pack every day for 15 minutes.